

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Aberdeen School District #58

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	43	18.6	37.2	23.3	20.9	
	Language:	44	9.1	38.6	40.9	11.4	
	Mathematics:	44	< 5	18.2	59.1	18.2	
non-Free/Reduced Lunch	Reading:	23	< 5	21.7	39.1	34.8	
	Language:	24	12.5	12.5	45.8	29.2	
	Mathematics:	24	< 5	8.3	62.5	25.0	
Grade 8							
Free/Reduced Lunch	Reading:	34	29.4	29.4	29.4	11.8	
	Language:	34	20.6	32.4	38.2	8.8	
	Mathematics:	34	26.5	44.1	17.6	11.8	
non-Free/Reduced Lunch	Reading:	37	5.4	24.3	43.2	27.0	
	Language:	37	< 5	27.0	62.2	8.1	
	Mathematics:	37	13.5	24.3	54.1	8.1	
Grade 10							
Free/Reduced Lunch	Reading:	26	7.7	30.8	50.0	11.5	
	Language:	26	19.2	11.5	65.4	< 5	
	Mathematics:	26	7.7	34.6	46.2	11.5	
non-Free/Reduced Lunch	Reading:	43	9.3	11.6	41.9	37.2	
	Language:	43	< 5	18.6	53.5	23.3	
	Mathematics:	43	< 5	20.9	46.5	30.2	

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District Results by Free and Reduced Lunch Program Status

American Falls School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	82	15.9	47.6	22.0	14.6	
	Language:	77	23.4	23.4	42.9	10.4	
	Mathematics:	81	13.6	40.7	37.0	8.6	
non-Free/Reduced Lunch	Reading:	45	< 5	20.0	31.1	46.7	
	Language:	45	< 5	15.6	40.0	42.2	
	Mathematics:	44	< 5	18.2	54.5	27.3	
Grade 8							
Free/Reduced Lunch	Reading:	76	22.4	32.9	38.2	6.6	
	Language:	77	28.6	31.2	39.0	< 5	
	Mathematics:	73	34.2	38.4	27.4	< 5	
non-Free/Reduced Lunch	Reading:	57	< 5	14.0	38.6	43.9	
	Language:	57	< 5	33.3	50.9	12.3	
	Mathematics:	57	10.5	28.1	43.9	17.5	
Grade 10							
Free/Reduced Lunch	Reading:	59	20.3	45.8	30.5	< 5	
	Language:	58	19.0	32.8	44.8	< 5	
	Mathematics:	59	16.9	39.0	42.4	< 5	
non-Free/Reduced Lunch	Reading:	49	< 5	34.7	46.9	14.3	
	Language:	49	< 5	24.5	57.1	14.3	
	Mathematics:	47	< 5	25.5	55.3	14.9	

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District Results by Free and Reduced Lunch Program Status

Avery School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
non-Free/Reduced Lunch	<u>Grade 4</u>						
		Reading:	3				
		Language:	3				
		Mathematics:	3				
non-Free/Reduced Lunch	<u>Grade 8</u>						
		Reading:	4				
		Language:	4				
		Mathematics:	4				

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District Results by Free and Reduced Lunch Program Status

Basin School District #72

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	10	< 5	30.0	60.0	10.0	
	Language:	10	< 5	20.0	70.0	10.0	
	Mathematics:	10	10.0	20.0	60.0	10.0	
non-Free/Reduced Lunch	Reading:	17	5.9	29.4	23.5	41.2	
	Language:	17	< 5	41.2	41.2	17.6	
	Mathematics:	17	< 5	23.5	47.1	29.4	
Grade 8							
Free/Reduced Lunch	Reading:	11	27.3	45.5	18.2	9.1	
	Language:	11	36.4	36.4	27.3	< 5	
	Mathematics:	11	36.4	27.3	36.4	< 5	
non-Free/Reduced Lunch	Reading:	20	5.0	35.0	30.0	30.0	
	Language:	20	5.0	25.0	70.0	< 5	
	Mathematics:	20	30.0	20.0	35.0	15.0	
Grade 10							
Free/Reduced Lunch	Reading:	13	15.4	7.7	61.5	15.4	
	Language:	13	7.7	15.4	69.2	7.7	
	Mathematics:	13	< 5	69.2	7.7	23.1	
non-Free/Reduced Lunch	Reading:	29	10.3	17.2	55.2	17.2	
	Language:	29	< 5	10.3	72.4	13.8	
	Mathematics:	29	6.9	31.0	41.4	20.7	

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District Results by Free and Reduced Lunch Program Status

Bear Lake County District #33

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	24	12.5	25.0	20.8	41.7	
	Language:	27	< 5	22.2	29.6	44.4	
	Mathematics:	26	< 5	19.2	53.8	26.9	
non-Free/Reduced Lunch	Reading:	56	< 5	17.9	35.7	42.9	
	Language:	58	< 5	15.5	44.8	39.7	
	Mathematics:	56	7.1	17.9	51.8	23.2	
Grade 8							
Free/Reduced Lunch	Reading:	29	10.3	17.2	55.2	17.2	
	Language:	28	7.1	10.7	64.3	17.9	
	Mathematics:	26	23.1	34.6	34.6	7.7	
non-Free/Reduced Lunch	Reading:	87	6.9	25.3	40.2	27.6	
	Language:	87	< 5	27.6	42.5	25.3	
	Mathematics:	86	18.6	38.4	30.2	12.8	
Grade 10							
Free/Reduced Lunch	Reading:	26	7.7	38.5	26.9	26.9	
	Language:	26	< 5	26.9	50.0	19.2	
	Mathematics:	25	< 5	12.0	64.0	20.0	
non-Free/Reduced Lunch	Reading:	94	6.4	36.2	41.5	16.0	
	Language:	98	5.1	27.6	52.0	15.3	
	Mathematics:	97	< 5	23.7	60.8	11.3	

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Blackfoot School District #55

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	182	12.1	42.9	32.4	12.6	
	Language:	179	19.6	25.7	46.4	8.4	
	Mathematics:	182	9.3	44.0	39.0	7.7	
non-Free/Reduced Lunch	Reading:	114	7.0	20.2	35.1	37.7	
	Language:	115	7.8	22.6	51.3	18.3	
	Mathematics:	117	5.1	27.4	49.6	17.9	
Grade 8							
Free/Reduced Lunch	Reading:	61	34.4	34.4	26.2	< 5	
	Language:	61	41.0	36.1	18.0	< 5	
	Mathematics:	61	50.8	26.2	19.7	< 5	
non-Free/Reduced Lunch	Reading:	231	5.6	14.3	42.0	38.1	
	Language:	232	< 5	22.8	59.9	12.9	
	Mathematics:	233	9.9	27.9	45.1	17.2	
Grade 10							
Free/Reduced Lunch	Reading:	79	12.7	35.4	40.5	11.4	
	Language:	88	9.1	39.8	38.6	12.5	
	Mathematics:	77	26.0	15.6	50.6	7.8	
non-Free/Reduced Lunch	Reading:	183	7.7	19.1	46.4	26.8	
	Language:	187	5.3	17.1	50.3	27.3	
	Mathematics:	182	< 5	19.2	52.2	23.6	

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District Results by Free and Reduced Lunch Program Status

Blaine County School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	80	8.8	23.8	47.5	20.0	
	Language:	81	8.6	23.5	59.3	8.6	
	Mathematics:	80	11.3	42.5	42.5	< 5	
non-Free/Reduced Lunch	Reading:	166	< 5	6.0	42.8	50.6	
	Language:	168	< 5	5.4	48.2	45.8	
	Mathematics:	166	< 5	17.5	58.4	22.3	
Grade 8							
Free/Reduced Lunch	Reading:	47	10.6	31.9	38.3	19.1	
	Language:	45	8.9	44.4	42.2	< 5	
	Mathematics:	47	12.8	51.1	29.8	6.4	
non-Free/Reduced Lunch	Reading:	205	< 5	13.2	35.6	48.3	
	Language:	205	< 5	22.0	46.3	30.2	
	Mathematics:	205	7.8	22.0	51.2	19.0	
Grade 10							
Free/Reduced Lunch	Reading:	36	22.2	19.4	50.0	8.3	
	Language:	35	20.0	22.9	57.1	< 5	
	Mathematics:	36	11.1	33.3	52.8	< 5	
non-Free/Reduced Lunch	Reading:	176	< 5	17.6	46.6	33.0	
	Language:	171	< 5	13.5	52.0	31.0	
	Mathematics:	172	< 5	16.3	41.3	40.1	

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District Results by Free and Reduced Lunch Program Status

Bliss Joint School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:		8				
	Language:		8				
	Mathematics:		8				
non-Free/Reduced Lunch	Reading:		7				
	Language:		7				
	Mathematics:		7				
Grade 8							
Free/Reduced Lunch	Reading:		8				
	Language:		8				
	Mathematics:		8				
non-Free/Reduced Lunch	Reading:		5				
	Language:		5				
	Mathematics:		5				
Grade 10							
Free/Reduced Lunch	Reading:		11	18.2	36.4	45.5	< 5
	Language:		11	27.3	45.5	27.3	< 5
	Mathematics:		11	9.1	63.6	27.3	< 5
non-Free/Reduced Lunch	Reading:		5				
	Language:		5				
	Mathematics:		5				

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District Results by Free and Reduced Lunch Program Status

Boise Independent School District #1

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	507	7.5	24.5	40.4	27.6	
	Language:	515	5.8	19.8	54.0	20.4	
	Mathematics:	535	< 5	25.4	54.2	15.9	
non-Free/Reduced Lunch	Reading:	1338	< 5	11.7	33.5	51.4	
	Language:	1299	< 5	10.1	45.5	40.6	
	Mathematics:	1363	< 5	11.9	51.8	33.5	
Grade 8							
Free/Reduced Lunch	Reading:	322	6.8	22.0	40.1	31.1	
	Language:	321	7.8	26.2	55.5	10.6	
	Mathematics:	315	18.7	33.7	39.7	7.9	
non-Free/Reduced Lunch	Reading:	1547	< 5	13.6	35.1	47.0	
	Language:	1555	< 5	14.5	55.0	26.3	
	Mathematics:	1515	11.9	21.5	46.2	20.4	
Grade 10							
Free/Reduced Lunch	Reading:	310	7.4	23.5	42.9	26.1	
	Language:	304	5.9	24.7	57.2	12.2	
	Mathematics:	306	8.2	26.5	46.1	19.3	
non-Free/Reduced Lunch	Reading:	1557	< 5	11.5	42.1	43.8	
	Language:	1560	< 5	11.4	57.3	28.1	
	Mathematics:	1551	< 5	13.2	42.0	41.8	

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District Results by Free and Reduced Lunch Program Status

Bonneville School District #93

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	215	7.9	22.8	39.5	29.8	
	Language:	216	< 5	20.4	51.9	23.1	
	Mathematics:	215	5.1	22.3	57.7	14.9	
non-Free/Reduced Lunch	Reading:	347	< 5	11.5	30.5	56.2	
	Language:	348	< 5	8.0	39.1	51.1	
	Mathematics:	347	< 5	12.1	52.7	33.7	
Grade 8							
Free/Reduced Lunch	Reading:	188	10.1	28.2	43.6	18.1	
	Language:	191	10.5	28.8	50.8	9.9	
	Mathematics:	192	29.7	31.8	34.4	< 5	
non-Free/Reduced Lunch	Reading:	400	< 5	13.8	42.8	39.5	
	Language:	399	< 5	15.0	57.1	24.3	
	Mathematics:	397	13.9	30.2	44.1	11.8	
Grade 10							
Free/Reduced Lunch	Reading:	116	8.6	24.1	50.9	16.4	
	Language:	107	8.4	29.9	45.8	15.9	
	Mathematics:	118	7.6	34.7	43.2	14.4	
non-Free/Reduced Lunch	Reading:	452	5.3	17.0	50.2	27.4	
	Language:	424	< 5	17.7	51.2	27.8	
	Mathematics:	445	6.1	24.5	46.5	22.9	

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Boundary County School District 101

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	75	8.0	26.7	37.3	28.0	
	Language:	73	8.2	28.8	46.6	16.4	
	Mathematics:	75	5.3	16.0	61.3	17.3	
non-Free/Reduced Lunch	Reading:	60	6.7	16.7	30.0	46.7	
	Language:	61	< 5	19.7	54.1	21.3	
	Mathematics:	60	< 5	11.7	48.3	38.3	
Grade 8							
Free/Reduced Lunch	Reading:	61	9.8	29.5	41.0	19.7	
	Language:	61	6.6	32.8	55.7	< 5	
	Mathematics:	61	21.3	52.5	24.6	< 5	
non-Free/Reduced Lunch	Reading:	60	5.0	15.0	45.0	35.0	
	Language:	60	< 5	26.7	55.0	16.7	
	Mathematics:	60	11.7	36.7	45.0	6.7	
Grade 10							
Free/Reduced Lunch	Reading:	40	12.5	30.0	40.0	17.5	
	Language:	39	12.8	41.0	41.0	5.1	
	Mathematics:	40	7.5	32.5	45.0	15.0	
non-Free/Reduced Lunch	Reading:	81	< 5	17.3	50.6	27.2	
	Language:	80	11.3	23.8	52.5	12.5	
	Mathematics:	80	5.0	22.5	52.5	20.0	

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District Results by Free and Reduced Lunch Program Status

Bruneau-Grand View Joint School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	19	26.3	52.6	15.8	5.3	
	Language:	17	11.8	41.2	41.2	5.9	
	Mathematics:	19	5.3	42.1	42.1	10.5	
non-Free/Reduced Lunch	Reading:	8					
	Language:	12	< 5	41.7	41.7	16.7	
	Mathematics:	12	16.7	16.7	66.7	< 5	
Grade 8							
Free/Reduced Lunch	Reading:	21	14.3	23.8	57.1	< 5	
	Language:	20	25.0	20.0	50.0	5.0	
	Mathematics:	21	33.3	38.1	28.6	< 5	
non-Free/Reduced Lunch	Reading:	13	< 5	15.4	30.8	53.8	
	Language:	13	< 5	< 5	76.9	23.1	
	Mathematics:	13	15.4	38.5	46.2	< 5	
Grade 10							
Free/Reduced Lunch	Reading:	17	5.9	41.2	41.2	11.8	
	Language:	17	< 5	41.2	47.1	11.8	
	Mathematics:	17	5.9	52.9	41.2	< 5	
non-Free/Reduced Lunch	Reading:	9					
	Language:	10	10.0	30.0	40.0	20.0	
	Mathematics:	9					

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District Results by Free and Reduced Lunch Program Status

Buhl School District #412

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	68	8.8	27.9	39.7	23.5	
	Language:	66	10.6	19.7	54.5	15.2	
	Mathematics:	66	13.6	19.7	54.5	12.1	
non-Free/Reduced Lunch	Reading:	37	< 5	< 5	37.8	56.8	
	Language:	37	< 5	< 5	56.8	40.5	
	Mathematics:	38	< 5	10.5	57.9	28.9	
Grade 8							
Free/Reduced Lunch	Reading:	46	< 5	28.3	45.7	21.7	
	Language:	47	< 5	8.5	74.5	14.9	
	Mathematics:	47	12.8	44.7	31.9	10.6	
non-Free/Reduced Lunch	Reading:	52	7.7	< 5	42.3	48.1	
	Language:	52	< 5	13.5	50.0	32.7	
	Mathematics:	51	13.7	17.6	43.1	25.5	
Grade 10							
Free/Reduced Lunch	Reading:	33	30.3	21.2	24.2	24.2	
	Language:	32	25.0	15.6	43.8	15.6	
	Mathematics:	33	12.1	27.3	39.4	21.2	
non-Free/Reduced Lunch	Reading:	50	< 5	12.0	54.0	30.0	
	Language:	50	< 5	14.0	52.0	30.0	
	Mathematics:	50	< 5	16.0	36.0	48.0	

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District Results by Free and Reduced Lunch Program Status

Butte County Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	65	9.2	15.4	43.1	32.3	
	Language:	65	7.7	16.9	52.3	23.1	
	Mathematics:	65	6.2	29.2	52.3	12.3	
non-Free/Reduced Lunch	Reading:	94	< 5	14.9	33.0	48.9	
	Language:	98	< 5	8.2	50.0	37.8	
	Mathematics:	101	< 5	19.8	52.5	24.8	
Grade 8							
Free/Reduced Lunch	Reading:	23	13.0	39.1	26.1	21.7	
	Language:	23	8.7	34.8	43.5	13.0	
	Mathematics:	23	34.8	30.4	30.4	< 5	
non-Free/Reduced Lunch	Reading:	19	5.3	21.1	47.4	26.3	
	Language:	19	15.8	10.5	68.4	5.3	
	Mathematics:	19	21.1	26.3	42.1	10.5	
Grade 10							
Free/Reduced Lunch	Reading:	13	23.1	7.7	53.8	15.4	
	Language:	13	7.7	38.5	38.5	15.4	
	Mathematics:	13	30.8	15.4	30.8	23.1	
non-Free/Reduced Lunch	Reading:	25	< 5	16.0	48.0	32.0	
	Language:	25	8.0	20.0	56.0	16.0	
	Mathematics:	25	< 5	44.0	32.0	20.0	

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Caldwell School District #132

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	62	14.5	32.3	37.1	16.1	
	Language:	65	7.7	36.9	50.8	< 5	
	Mathematics:	65	7.7	23.1	58.5	10.8	
non-Free/Reduced Lunch	Reading:	358	8.4	26.5	35.2	29.9	
	Language:	360	9.2	18.9	48.1	23.9	
	Mathematics:	359	< 5	15.9	56.3	23.4	
Grade 8							
Free/Reduced Lunch	Reading:	240	19.2	37.9	29.2	13.8	
	Language:	247	18.2	32.4	40.9	8.5	
	Mathematics:	229	32.8	32.3	32.3	< 5	
non-Free/Reduced Lunch	Reading:	153	5.9	23.5	45.1	25.5	
	Language:	150	< 5	22.0	60.0	14.7	
	Mathematics:	147	16.3	26.5	45.6	11.6	
Grade 10							
Free/Reduced Lunch	Reading:	129	20.9	39.5	28.7	10.9	
	Language:	129	24.0	28.7	39.5	7.8	
	Mathematics:	130	13.1	32.3	44.6	10.0	
non-Free/Reduced Lunch	Reading:	188	< 5	21.8	56.9	18.1	
	Language:	186	< 5	21.5	55.9	20.4	
	Mathematics:	187	< 5	24.1	44.9	28.3	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Report date: 23-Sep-03

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Camas County District #121

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:		1				
	Language:		1				
	Mathematics:		1				
non-Free/Reduced Lunch	Reading:		4				
	Language:		4				
	Mathematics:		4				
Grade 8							
Free/Reduced Lunch	Reading:		8				
	Language:		8				
	Mathematics:		8				
non-Free/Reduced Lunch	Reading:		16	6.3	18.8	31.3	43.8
	Language:		15	< 5	20.0	60.0	20.0
	Mathematics:		16	6.3	37.5	43.8	12.5
Grade 10							
Free/Reduced Lunch	Reading:		3				
	Language:		0				
	Mathematics:		3				
non-Free/Reduced Lunch	Reading:		8				
	Language:		1				
	Mathematics:		8				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Report date: 23-Sep-03

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Cambridge School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
non-Free/Reduced Lunch	Grade 4						
		Reading:	19	15.8	21.1	26.3	36.8
		Language:	18	5.6	11.1	50.0	33.3
		Mathematics:	19	5.3	5.3	73.7	15.8
non-Free/Reduced Lunch	Grade 8						
		Reading:	14	< 5	21.4	71.4	7.1
		Language:	15	6.7	13.3	66.7	13.3
		Mathematics:	15	13.3	33.3	46.7	6.7
non-Free/Reduced Lunch	Grade 10						
		Reading:	17	< 5	41.2	29.4	29.4
		Language:	17	< 5	47.1	35.3	17.6
		Mathematics:	17	< 5	5.9	64.7	29.4

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Cascade School District #422

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	14	< 5	35.7	42.9	21.4	
	Language:	14	< 5	28.6	64.3	7.1	
	Mathematics:	14	< 5	21.4	64.3	14.3	
non-Free/Reduced Lunch	Reading:	14	< 5	21.4	28.6	50.0	
	Language:	14	7.1	14.3	28.6	50.0	
	Mathematics:	14	< 5	7.1	57.1	35.7	
Grade 8							
Free/Reduced Lunch	Reading:	7					
	Language:	6					
	Mathematics:	6					
non-Free/Reduced Lunch	Reading:	22	< 5	36.4	18.2	40.9	
	Language:	22	18.2	18.2	45.5	18.2	
	Mathematics:	21	9.5	23.8	52.4	14.3	
Grade 10							
Free/Reduced Lunch	Reading:	8					
	Language:	7					
	Mathematics:	7					
non-Free/Reduced Lunch	Reading:	18	< 5	16.7	61.1	22.2	
	Language:	18	< 5	5.6	72.2	22.2	
	Mathematics:	18	< 5	5.6	77.8	16.7	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Report date: 23-Sep-03

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Cassia County Joint School District #151

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	208	8.2	30.8	34.1	26.9	
	Language:	213	9.4	22.5	49.3	18.8	
	Mathematics:	212	6.6	25.9	53.8	13.7	
non-Free/Reduced Lunch	Reading:	150	< 5	13.3	38.0	44.7	
	Language:	148	< 5	13.5	50.7	33.1	
	Mathematics:	148	6.1	17.6	53.4	23.0	
Grade 8							
Free/Reduced Lunch	Reading:	154	13.0	33.8	39.0	14.3	
	Language:	146	11.0	34.9	45.2	8.9	
	Mathematics:	147	32.0	44.2	21.8	< 5	
non-Free/Reduced Lunch	Reading:	196	< 5	19.4	35.2	41.3	
	Language:	196	< 5	19.4	58.2	17.9	
	Mathematics:	186	14.0	37.6	41.4	7.0	
Grade 10							
Free/Reduced Lunch	Reading:	133	15.0	25.6	42.1	17.3	
	Language:	135	12.6	32.6	40.7	14.1	
	Mathematics:	133	20.3	35.3	31.6	12.8	
non-Free/Reduced Lunch	Reading:	243	< 5	22.6	46.9	25.9	
	Language:	241	5.8	21.2	54.4	18.7	
	Mathematics:	241	8.3	25.7	41.9	24.1	

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Castleford District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
non-Free/Reduced Lunch	Grade 4						
		Reading:	25	12.0	28.0	24.0	36.0
		Language:	24	< 5	16.7	41.7	37.5
		Mathematics:	25	8.0	24.0	64.0	< 5
non-Free/Reduced Lunch	Grade 8						
		Reading:	29	6.9	17.2	37.9	37.9
		Language:	29	< 5	17.2	58.6	20.7
		Mathematics:	29	17.2	24.1	48.3	10.3
non-Free/Reduced Lunch	Grade 10						
		Reading:	29	10.3	13.8	48.3	27.6
		Language:	29	< 5	31.0	41.4	24.1
		Mathematics:	28	14.3	10.7	57.1	17.9

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Challis Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	13	23.1	15.4	38.5	23.1	
	Language:	13	30.8	23.1	46.2	< 5	
	Mathematics:	13	< 5	53.8	38.5	7.7	
non-Free/Reduced Lunch	Reading:	24	< 5	8.3	33.3	58.3	
	Language:	24	< 5	12.5	62.5	25.0	
	Mathematics:	24	< 5	20.8	70.8	8.3	
Grade 8							
Free/Reduced Lunch	Reading:	15	< 5	6.7	46.7	46.7	
	Language:	15	6.7	6.7	60.0	26.7	
	Mathematics:	15	6.7	13.3	66.7	13.3	
non-Free/Reduced Lunch	Reading:	38	5.3	18.4	28.9	47.4	
	Language:	38	< 5	18.4	57.9	23.7	
	Mathematics:	38	10.5	31.6	42.1	15.8	
Grade 10							
Free/Reduced Lunch	Reading:	11	< 5	18.2	63.6	18.2	
	Language:	11	< 5	27.3	54.5	18.2	
	Mathematics:	11	< 5	18.2	63.6	18.2	
non-Free/Reduced Lunch	Reading:	26	7.7	15.4	57.7	19.2	
	Language:	26	7.7	26.9	53.8	11.5	
	Mathematics:	25	< 5	20.0	64.0	12.0	

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Clark County School District 161

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
non-Free/Reduced Lunch	Reading:	18	5.6	44.4	16.7	33.3	
	Language:	19	15.8	10.5	57.9	15.8	
	Mathematics:	18	5.6	44.4	44.4	5.6	
Grade 8							
Free/Reduced Lunch	Reading:	4					
	Language:	4					
	Mathematics:	4					
non-Free/Reduced Lunch	Reading:	10	< 5	20.0	50.0	30.0	
	Language:	11	9.1	18.2	54.5	18.2	
	Mathematics:	11	9.1	27.3	45.5	18.2	
Grade 10							
Free/Reduced Lunch	Reading:	4					
	Language:	4					
	Mathematics:	4					
non-Free/Reduced Lunch	Reading:	5					
	Language:	4					
	Mathematics:	5					

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Coeur d'Alene School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	191	< 5	19.4	36.1	39.8	
	Language:	188	< 5	11.2	54.8	30.9	
	Mathematics:	191	5.2	14.7	56.5	23.6	
non-Free/Reduced Lunch	Reading:	466	< 5	13.3	36.3	46.4	
	Language:	465	< 5	12.3	45.4	39.8	
	Mathematics:	463	< 5	9.9	58.7	29.4	
Grade 8							
Free/Reduced Lunch	Reading:	198	6.6	17.2	49.5	26.8	
	Language:	196	5.1	27.6	59.7	7.7	
	Mathematics:	195	10.8	32.3	48.7	8.2	
non-Free/Reduced Lunch	Reading:	603	< 5	9.8	38.3	49.6	
	Language:	605	< 5	13.1	57.7	27.4	
	Mathematics:	606	< 5	26.6	47.4	21.6	
Grade 10							
Free/Reduced Lunch	Reading:	141	8.5	21.3	60.3	9.9	
	Language:	141	< 5	26.2	60.3	11.3	
	Mathematics:	137	8.8	34.3	42.3	14.6	
non-Free/Reduced Lunch	Reading:	555	< 5	14.6	50.6	31.7	
	Language:	556	< 5	14.6	56.1	26.8	
	Mathematics:	560	< 5	18.8	48.8	29.3	

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Cottonwood Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	21	< 5	9.5	42.9	47.6	
	Language:	21	< 5	< 5	66.7	28.6	
	Mathematics:	21	< 5	< 5	66.7	28.6	
non-Free/Reduced Lunch	Reading:	9					
	Language:	9					
	Mathematics:	9					
Grade 8							
Free/Reduced Lunch	Reading:	22	< 5	13.6	54.5	27.3	
	Language:	23	< 5	17.4	65.2	17.4	
	Mathematics:	22	9.1	45.5	36.4	9.1	
non-Free/Reduced Lunch	Reading:	16	< 5	18.8	37.5	43.8	
	Language:	16	< 5	18.8	50.0	31.3	
	Mathematics:	16	6.3	18.8	56.3	18.8	
Grade 10							
Free/Reduced Lunch	Reading:	14	7.1	14.3	42.9	35.7	
	Language:	15	< 5	26.7	46.7	26.7	
	Mathematics:	15	< 5	26.7	53.3	20.0	
non-Free/Reduced Lunch	Reading:	17	< 5	23.5	64.7	11.8	
	Language:	17	5.9	11.8	64.7	17.6	
	Mathematics:	17	< 5	35.3	29.4	35.3	

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Council District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	18	11.1	22.2	22.2	44.4	
	Language:	18	5.6	16.7	55.6	22.2	
	Mathematics:	18	5.6	38.9	50.0	5.6	
non-Free/Reduced Lunch	Reading:	6					
	Language:	6					
	Mathematics:	6					
Grade 8							
Free/Reduced Lunch	Reading:	15	< 5	33.3	33.3	33.3	
	Language:	15	< 5	33.3	40.0	26.7	
	Mathematics:	14	21.4	14.3	57.1	7.1	
non-Free/Reduced Lunch	Reading:	14	< 5	7.1	21.4	71.4	
	Language:	14	< 5	7.1	57.1	35.7	
	Mathematics:	14	7.1	< 5	64.3	28.6	
Grade 10							
Free/Reduced Lunch	Reading:	22	< 5	13.6	54.5	27.3	
	Language:	22	9.1	18.2	68.2	< 5	
	Mathematics:	22	9.1	13.6	63.6	13.6	
non-Free/Reduced Lunch	Reading:	15	6.7	13.3	73.3	6.7	
	Language:	15	6.7	26.7	60.0	6.7	
	Mathematics:	15	< 5	40.0	53.3	6.7	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Culdesac Joint School District #342

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	4					
	Language:	0					
	Mathematics:	4					
non-Free/Reduced Lunch	Reading:	5					
	Language:	0					
	Mathematics:	5					
Grade 8							
Free/Reduced Lunch	Reading:	6					
	Language:	6					
	Mathematics:	6					
non-Free/Reduced Lunch	Reading:	14	28.6	14.3	35.7	21.4	
	Language:	18	16.7	16.7	66.7	< 5	
	Mathematics:	17	17.6	29.4	35.3	17.6	
Grade 10							
Free/Reduced Lunch	Reading:	5					
	Language:	5					
	Mathematics:	5					
non-Free/Reduced Lunch	Reading:	15	< 5	20.0	53.3	26.7	
	Language:	15	< 5	13.3	60.0	26.7	
	Mathematics:	15	< 5	6.7	60.0	33.3	

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Dietrich School District #314

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:		4				
	Language:		4				
	Mathematics:		4				
non-Free/Reduced Lunch	Reading:		3				
	Language:		3				
	Mathematics:		3				
Grade 8							
Free/Reduced Lunch	Reading:		9				
	Language:		9				
	Mathematics:		9				
non-Free/Reduced Lunch	Reading:		4				
	Language:		4				
	Mathematics:		4				
Grade 10							
Free/Reduced Lunch	Reading:		6				
	Language:		6				
	Mathematics:		6				
non-Free/Reduced Lunch	Reading:		3				
	Language:		3				
	Mathematics:		3				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Emmett Independent School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	89	16.9	31.5	34.8	16.9	
	Language:	88	11.4	30.7	45.5	12.5	
	Mathematics:	89	11.2	47.2	38.2	< 5	
non-Free/Reduced Lunch	Reading:	136	< 5	25.7	39.0	31.6	
	Language:	138	< 5	22.5	53.6	19.6	
	Mathematics:	136	< 5	33.8	56.6	5.9	
Grade 8							
Free/Reduced Lunch	Reading:	95	9.5	26.3	33.7	30.5	
	Language:	95	8.4	26.3	55.8	9.5	
	Mathematics:	94	19.1	39.4	34.0	7.4	
non-Free/Reduced Lunch	Reading:	156	< 5	17.3	46.2	34.0	
	Language:	155	5.2	20.6	51.6	22.6	
	Mathematics:	155	9.7	32.9	44.5	12.9	
Grade 10							
Free/Reduced Lunch	Reading:	75	12.0	22.7	49.3	16.0	
	Language:	75	8.0	18.7	50.7	22.7	
	Mathematics:	75	8.0	33.3	45.3	13.3	
non-Free/Reduced Lunch	Reading:	162	< 5	20.4	52.5	22.2	
	Language:	161	< 5	19.9	60.9	16.1	
	Mathematics:	161	< 5	26.1	54.7	15.5	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Filer School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
non-Free/Reduced Lunch	Reading:	82	< 5	19.5	47.6	30.5	
	Language:	81	< 5	18.5	53.1	24.7	
	Mathematics:	83	< 5	18.1	63.9	15.7	
Grade 8							
Free/Reduced Lunch	Reading:	9					
	Language:	8					
	Mathematics:	9					
non-Free/Reduced Lunch	Reading:	97	< 5	14.4	43.3	39.2	
	Language:	96	< 5	17.7	59.4	18.8	
	Mathematics:	96	9.4	38.5	44.8	7.3	
Grade 10							
Free/Reduced Lunch	Reading:	18	5.6	22.2	61.1	11.1	
	Language:	18	5.6	16.7	72.2	5.6	
	Mathematics:	18	< 5	44.4	44.4	11.1	
non-Free/Reduced Lunch	Reading:	43	< 5	18.6	48.8	32.6	
	Language:	43	< 5	7.0	55.8	32.6	
	Mathematics:	43	< 5	14.0	53.5	32.6	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Firth School District #59

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
non-Free/Reduced Lunch	Grade 4						
	Reading:	62	8.1	12.9	29.0	50.0	
	Language:	62	11.3	8.1	51.6	29.0	
	Mathematics:	62	< 5	11.3	43.5	40.3	
non-Free/Reduced Lunch	Grade 8						
	Reading:	79	7.6	25.3	32.9	34.2	
	Language:	77	5.2	19.5	59.7	15.6	
	Mathematics:	79	8.9	24.1	43.0	24.1	
non-Free/Reduced Lunch	Grade 10						
	Reading:	84	9.5	16.7	48.8	25.0	
	Language:	84	9.5	21.4	47.6	21.4	
	Mathematics:	84	< 5	20.2	47.6	31.0	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Fremont County School District #215

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	102	< 5	24.5	37.3	33.3	
	Language:	103	< 5	19.4	50.5	26.2	
	Mathematics:	103	< 5	14.6	50.5	32.0	
non-Free/Reduced Lunch	Reading:	76	< 5	17.1	40.8	39.5	
	Language:	76	< 5	11.8	44.7	40.8	
	Mathematics:	76	< 5	11.8	56.6	31.6	
Grade 8							
Free/Reduced Lunch	Reading:	80	13.8	22.5	41.3	22.5	
	Language:	79	13.9	27.8	48.1	10.1	
	Mathematics:	79	21.5	31.6	41.8	5.1	
non-Free/Reduced Lunch	Reading:	84	< 5	16.7	48.8	31.0	
	Language:	83	< 5	15.7	60.2	21.7	
	Mathematics:	84	< 5	25.0	48.8	22.6	
Grade 10							
Free/Reduced Lunch	Reading:	52	15.4	23.1	48.1	13.5	
	Language:	50	12.0	26.0	44.0	18.0	
	Mathematics:	50	6.0	34.0	48.0	12.0	
non-Free/Reduced Lunch	Reading:	97	< 5	23.7	47.4	26.8	
	Language:	96	6.3	27.1	46.9	19.8	
	Mathematics:	92	< 5	22.8	55.4	20.7	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Fruitland School District #373

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
non-Free/Reduced Lunch	Grade 4						
		Reading:	116	5.2	19.0	39.7	36.2
		Language:	116	< 5	13.8	59.5	25.0
		Mathematics:	116	< 5	12.9	56.9	28.4
non-Free/Reduced Lunch	Grade 8						
		Reading:	107	5.6	26.2	43.9	24.3
		Language:	107	5.6	23.4	67.3	< 5
		Mathematics:	105	16.2	45.7	32.4	5.7
non-Free/Reduced Lunch	Grade 10						
		Reading:	95	6.3	29.5	51.6	12.6
		Language:	95	< 5	30.5	54.7	13.7
		Mathematics:	95	5.3	36.8	45.3	12.6

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Garden Valley District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
non-Free/Reduced Lunch	Reading:		23	< 5	13.0	47.8	39.1
	Language:		23	< 5	< 5	73.9	26.1
	Mathematics:		23	< 5	17.4	65.2	17.4
Grade 8							
non-Free/Reduced Lunch	Reading:		27	< 5	37.0	29.6	29.6
	Language:		27	< 5	22.2	48.1	25.9
	Mathematics:		27	7.4	48.1	25.9	18.5
Grade 10							
non-Free/Reduced Lunch	Reading:		21	< 5	14.3	61.9	23.8
	Language:		22	< 5	13.6	77.3	9.1
	Mathematics:		25	< 5	12.0	64.0	24.0

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Genesee Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:		5				
	Language:		5				
	Mathematics:		5				
non-Free/Reduced Lunch	Reading:		12	< 5	< 5	33.3	66.7
	Language:		12	< 5	< 5	41.7	58.3
	Mathematics:		12	< 5	8.3	91.7	< 5
Grade 8							
Free/Reduced Lunch	Reading:		8				
	Language:		8				
	Mathematics:		8				
non-Free/Reduced Lunch	Reading:		20	< 5	10.0	40.0	50.0
	Language:		19	< 5	15.8	52.6	31.6
	Mathematics:		20	< 5	10.0	55.0	35.0
Grade 10							
Free/Reduced Lunch	Reading:		5				
	Language:		5				
	Mathematics:		5				
non-Free/Reduced Lunch	Reading:		16	< 5	6.3	62.5	31.3
	Language:		17	< 5	29.4	52.9	17.6
	Mathematics:		17	5.9	11.8	52.9	29.4

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Glenns Ferry Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	36	16.7	41.7	41.7	< 5	
	Language:	36	22.2	22.2	50.0	5.6	
	Mathematics:	36	13.9	55.6	27.8	< 5	
non-Free/Reduced Lunch	Reading:	9					
	Language:	9					
	Mathematics:	9					
Grade 8							
Free/Reduced Lunch	Reading:	31	19.4	32.3	35.5	12.9	
	Language:	29	10.3	31.0	44.8	13.8	
	Mathematics:	30	40.0	23.3	36.7	< 5	
non-Free/Reduced Lunch	Reading:	17	< 5	23.5	47.1	29.4	
	Language:	17	5.9	17.6	52.9	23.5	
	Mathematics:	17	29.4	17.6	41.2	11.8	
Grade 10							
Free/Reduced Lunch	Reading:	25	20.0	28.0	48.0	< 5	
	Language:	25	24.0	28.0	44.0	< 5	
	Mathematics:	25	8.0	52.0	32.0	8.0	
non-Free/Reduced Lunch	Reading:	31	< 5	19.4	54.8	22.6	
	Language:	31	6.5	25.8	48.4	19.4	
	Mathematics:	31	< 5	32.3	48.4	16.1	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Gooding Joint School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	56	14.3	21.4	41.1	23.2	
	Language:	55	14.5	16.4	49.1	20.0	
	Mathematics:	57	10.5	33.3	47.4	8.8	
non-Free/Reduced Lunch	Reading:	23	8.7	8.7	34.8	47.8	
	Language:	22	< 5	13.6	54.5	27.3	
	Mathematics:	23	< 5	8.7	56.5	30.4	
Grade 8							
Free/Reduced Lunch	Reading:	45	15.6	33.3	37.8	13.3	
	Language:	44	15.9	27.3	45.5	11.4	
	Mathematics:	45	31.1	35.6	33.3	< 5	
non-Free/Reduced Lunch	Reading:	55	5.5	10.9	47.3	36.4	
	Language:	55	5.5	10.9	67.3	16.4	
	Mathematics:	54	14.8	33.3	44.4	7.4	
Grade 10							
Free/Reduced Lunch	Reading:	32	9.4	40.6	34.4	15.6	
	Language:	32	< 5	34.4	46.9	15.6	
	Mathematics:	29	27.6	31.0	27.6	13.8	
non-Free/Reduced Lunch	Reading:	63	6.3	17.5	52.4	23.8	
	Language:	64	< 5	18.8	48.4	28.1	
	Mathematics:	62	12.9	16.1	41.9	29.0	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Grace Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	26	< 5	< 5	53.8	38.5	
	Language:	26	< 5	< 5	65.4	30.8	
	Mathematics:	26	< 5	11.5	42.3	46.2	
non-Free/Reduced Lunch	Reading:	13	< 5	30.8	38.5	30.8	
	Language:	13	< 5	23.1	53.8	23.1	
	Mathematics:	13	< 5	30.8	46.2	23.1	
Grade 8							
Free/Reduced Lunch	Reading:	21	< 5	23.8	47.6	23.8	
	Language:	20	5.0	30.0	55.0	10.0	
	Mathematics:	21	14.3	47.6	38.1	< 5	
non-Free/Reduced Lunch	Reading:	16	< 5	12.5	37.5	50.0	
	Language:	12	< 5	25.0	50.0	25.0	
	Mathematics:	16	< 5	37.5	50.0	12.5	
Grade 10							
Free/Reduced Lunch	Reading:	16	6.3	18.8	68.8	6.3	
	Language:	16	12.5	12.5	68.8	6.3	
	Mathematics:	19	< 5	21.1	52.6	26.3	
non-Free/Reduced Lunch	Reading:	15	< 5	20.0	40.0	40.0	
	Language:	19	5.3	5.3	47.4	42.1	
	Mathematics:	21	< 5	9.5	33.3	57.1	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Grangeville Joint School District #241

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	62	8.1	25.8	38.7	27.4	
	Language:	57	7.0	19.3	57.9	15.8	
	Mathematics:	63	9.5	14.3	60.3	15.9	
non-Free/Reduced Lunch	Reading:	41	< 5	9.8	36.6	48.8	
	Language:	39	< 5	5.1	69.2	25.6	
	Mathematics:	41	< 5	7.3	61.0	31.7	
Grade 8							
Free/Reduced Lunch	Reading:	59	8.5	33.9	32.2	25.4	
	Language:	60	8.3	33.3	50.0	8.3	
	Mathematics:	60	30.0	30.0	35.0	5.0	
non-Free/Reduced Lunch	Reading:	50	< 5	20.0	44.0	34.0	
	Language:	51	7.8	17.6	56.9	17.6	
	Mathematics:	51	15.7	19.6	49.0	15.7	
Grade 10							
Free/Reduced Lunch	Reading:	59	8.5	20.3	52.5	18.6	
	Language:	58	5.2	24.1	55.2	15.5	
	Mathematics:	59	8.5	28.8	42.4	20.3	
non-Free/Reduced Lunch	Reading:	60	< 5	15.0	48.3	36.7	
	Language:	60	< 5	15.0	58.3	26.7	
	Mathematics:	61	< 5	16.4	52.5	31.1	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Hagerman Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	17	17.6	35.3	29.4	17.6	
	Language:	18	11.1	27.8	61.1	< 5	
	Mathematics:	18	5.6	33.3	55.6	5.6	
non-Free/Reduced Lunch	Reading:	15	< 5	< 5	46.7	53.3	
	Language:	15	< 5	6.7	33.3	60.0	
	Mathematics:	15	< 5	20.0	46.7	33.3	
Grade 8							
Free/Reduced Lunch	Reading:	16	12.5	25.0	50.0	12.5	
	Language:	16	< 5	25.0	56.3	18.8	
	Mathematics:	16	25.0	31.3	31.3	12.5	
non-Free/Reduced Lunch	Reading:	26	< 5	19.2	42.3	34.6	
	Language:	26	< 5	19.2	50.0	30.8	
	Mathematics:	26	7.7	30.8	38.5	23.1	
Grade 10							
Free/Reduced Lunch	Reading:	11	9.1	36.4	45.5	9.1	
	Language:	11	< 5	54.5	45.5	< 5	
	Mathematics:	11	18.2	27.3	36.4	18.2	
non-Free/Reduced Lunch	Reading:	36	8.3	33.3	44.4	13.9	
	Language:	36	8.3	19.4	52.8	19.4	
	Mathematics:	36	< 5	27.8	50.0	19.4	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Hansen Joint District #415

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	16	< 5	31.3	37.5	31.3	
	Language:	0					
	Mathematics:	16	< 5	18.8	81.3	< 5	
non-Free/Reduced Lunch	Reading:	12	< 5	< 5	50.0	50.0	
	Language:	0					
	Mathematics:	12	< 5	< 5	75.0	25.0	
Grade 8							
Free/Reduced Lunch	Reading:	12	< 5	41.7	58.3	< 5	
	Language:	12	16.7	33.3	41.7	8.3	
	Mathematics:	12	16.7	50.0	25.0	8.3	
non-Free/Reduced Lunch	Reading:	20	< 5	20.0	40.0	40.0	
	Language:	20	5.0	20.0	45.0	30.0	
	Mathematics:	20	5.0	35.0	50.0	10.0	
Grade 10							
Free/Reduced Lunch	Reading:	12	8.3	8.3	58.3	25.0	
	Language:	12	< 5	8.3	66.7	25.0	
	Mathematics:	12	8.3	< 5	58.3	33.3	
non-Free/Reduced Lunch	Reading:	11	9.1	18.2	54.5	18.2	
	Language:	11	< 5	9.1	54.5	36.4	
	Mathematics:	11	< 5	18.2	36.4	45.5	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Highland School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	4					
	Language:	1					
	Mathematics:	4					
non-Free/Reduced Lunch	Reading:	7					
	Language:	0					
	Mathematics:	8					
Grade 8							
Free/Reduced Lunch	Reading:	8					
	Language:	8					
	Mathematics:	8					
non-Free/Reduced Lunch	Reading:	12	< 5	25.0	58.3	16.7	
	Language:	12	< 5	41.7	41.7	16.7	
	Mathematics:	9					
Grade 10							
Free/Reduced Lunch	Reading:	8					
	Language:	8					
	Mathematics:	8					
non-Free/Reduced Lunch	Reading:	19	< 5	5.3	78.9	15.8	
	Language:	19	< 5	10.5	63.2	26.3	
	Mathematics:	18	< 5	33.3	50.0	16.7	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Homedale School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	73	< 5	38.4	41.1	16.4	
	Language:	73	15.1	26.0	50.7	8.2	
	Mathematics:	72	13.9	33.3	45.8	6.9	
non-Free/Reduced Lunch	Reading:	27	< 5	14.8	33.3	48.1	
	Language:	28	7.1	17.9	39.3	35.7	
	Mathematics:	28	< 5	25.0	35.7	39.3	
Grade 8							
Free/Reduced Lunch	Reading:	65	15.4	33.8	35.4	15.4	
	Language:	65	15.4	30.8	38.5	15.4	
	Mathematics:	65	40.0	38.5	16.9	< 5	
non-Free/Reduced Lunch	Reading:	50	< 5	22.0	44.0	30.0	
	Language:	50	< 5	12.0	64.0	22.0	
	Mathematics:	45	15.6	35.6	35.6	13.3	
Grade 10							
Free/Reduced Lunch	Reading:	43	14.0	34.9	44.2	7.0	
	Language:	41	12.2	22.0	58.5	7.3	
	Mathematics:	41	7.3	39.0	48.8	< 5	
non-Free/Reduced Lunch	Reading:	47	< 5	10.6	53.2	34.0	
	Language:	47	< 5	29.8	53.2	17.0	
	Mathematics:	47	6.4	27.7	44.7	21.3	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Horseshoe Bend School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	13	< 5	7.7	38.5	53.8	
	Language:	13	< 5	7.7	69.2	23.1	
	Mathematics:	13	< 5	7.7	76.9	15.4	
non-Free/Reduced Lunch	Reading:	11	< 5	27.3	45.5	27.3	
	Language:	11	< 5	27.3	45.5	27.3	
	Mathematics:	11	< 5	27.3	54.5	18.2	
Grade 8							
Free/Reduced Lunch	Reading:	13	< 5	7.7	76.9	15.4	
	Language:	13	< 5	38.5	53.8	7.7	
	Mathematics:	13	< 5	46.2	38.5	15.4	
non-Free/Reduced Lunch	Reading:	20	< 5	15.0	50.0	35.0	
	Language:	20	5.0	15.0	70.0	10.0	
	Mathematics:	20	10.0	25.0	60.0	5.0	
Grade 10							
Free/Reduced Lunch	Reading:	6					
	Language:	6					
	Mathematics:	6					
non-Free/Reduced Lunch	Reading:	11	< 5	< 5	81.8	18.2	
	Language:	11	< 5	9.1	72.7	18.2	
	Mathematics:	11	< 5	< 5	81.8	18.2	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Idaho Department of Juvenile Corrections

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 8							
Free/Reduced Lunch	Reading:	7					
	Language:	7					
	Mathematics:	9					
non-Free/Reduced Lunch	Reading:	10	< 5	40.0	60.0	< 5	
	Language:	8					
	Mathematics:	9					
Grade 10							
Free/Reduced Lunch	Reading:	36	< 5	30.6	52.8	16.7	
	Language:	32	< 5	31.3	53.1	15.6	
	Mathematics:	35	8.6	42.9	40.0	8.6	
non-Free/Reduced Lunch	Reading:	23	< 5	60.9	34.8	< 5	
	Language:	25	8.0	52.0	40.0	< 5	
	Mathematics:	24	16.7	54.2	25.0	< 5	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Idaho Falls School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	282	9.9	25.2	38.7	26.2	
	Language:	273	5.9	20.9	57.9	15.4	
	Mathematics:	277	6.1	26.4	54.9	12.6	
non-Free/Reduced Lunch	Reading:	462	< 5	9.3	33.5	54.8	
	Language:	436	< 5	8.3	49.8	40.1	
	Mathematics:	457	< 5	12.0	54.0	33.0	
Grade 8							
Free/Reduced Lunch	Reading:	216	12.5	31.0	38.4	18.1	
	Language:	218	13.8	34.9	45.9	5.5	
	Mathematics:	214	33.2	37.4	24.8	< 5	
non-Free/Reduced Lunch	Reading:	598	< 5	11.0	37.1	49.7	
	Language:	597	< 5	17.1	57.1	21.9	
	Mathematics:	590	10.7	30.0	43.9	15.4	
Grade 10							
Free/Reduced Lunch	Reading:	119	19.3	36.1	31.9	12.6	
	Language:	119	22.7	32.8	32.8	11.8	
	Mathematics:	116	17.2	45.7	30.2	6.9	
non-Free/Reduced Lunch	Reading:	664	< 5	13.7	46.8	36.3	
	Language:	666	< 5	15.6	53.5	28.5	
	Mathematics:	655	< 5	17.4	43.8	35.6	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Idaho School for the Deaf and Blind

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:		1				
	Language:		1				
	Mathematics:		3				
non-Free/Reduced Lunch	Reading:		1				
	Language:		1				
	Mathematics:		2				
Grade 8							
non-Free/Reduced Lunch	Reading:		2				
	Language:		1				
	Mathematics:		1				
Grade 10							
Free/Reduced Lunch	Reading:		0				
	Language:		0				
	Mathematics:		0				
non-Free/Reduced Lunch	Reading:		1				
	Language:		1				
	Mathematics:		0				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Jefferson Joint School District #251

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	131	9.2	23.7	37.4	29.8	
	Language:	128	8.6	23.4	44.5	23.4	
	Mathematics:	132	9.1	23.5	50.8	16.7	
non-Free/Reduced Lunch	Reading:	132	< 5	15.2	34.1	47.7	
	Language:	127	< 5	7.1	48.0	40.2	
	Mathematics:	133	< 5	11.3	53.4	32.3	
Grade 8							
Free/Reduced Lunch	Reading:	120	10.8	24.2	33.3	31.7	
	Language:	120	12.5	23.3	49.2	15.0	
	Mathematics:	120	31.7	27.5	27.5	13.3	
non-Free/Reduced Lunch	Reading:	189	< 5	14.3	43.4	38.1	
	Language:	189	< 5	21.7	57.1	18.5	
	Mathematics:	189	13.8	35.4	38.1	12.7	
Grade 10							
Free/Reduced Lunch	Reading:	92	14.1	28.3	33.7	23.9	
	Language:	87	6.9	29.9	48.3	14.9	
	Mathematics:	88	14.8	35.2	36.4	13.6	
non-Free/Reduced Lunch	Reading:	193	< 5	15.5	53.4	29.5	
	Language:	185	< 5	16.2	55.7	24.9	
	Mathematics:	189	< 5	25.4	49.2	22.8	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Jerome School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	127	8.7	25.2	39.4	26.8	
	Language:	125	8.8	16.8	59.2	15.2	
	Mathematics:	128	10.2	25.0	56.3	8.6	
non-Free/Reduced Lunch	Reading:	98	< 5	14.3	34.7	48.0	
	Language:	94	6.4	6.4	50.0	37.2	
	Mathematics:	98	7.1	9.2	57.1	26.5	
Grade 8							
Free/Reduced Lunch	Reading:	97	12.4	24.7	41.2	21.6	
	Language:	96	10.4	31.3	52.1	6.3	
	Mathematics:	98	27.6	28.6	35.7	8.2	
non-Free/Reduced Lunch	Reading:	108	5.6	11.1	38.9	44.4	
	Language:	109	5.5	19.3	56.9	18.3	
	Mathematics:	109	9.2	21.1	48.6	21.1	
Grade 10							
Free/Reduced Lunch	Reading:	78	15.4	35.9	39.7	9.0	
	Language:	79	13.9	30.4	50.6	5.1	
	Mathematics:	78	12.8	37.2	44.9	5.1	
non-Free/Reduced Lunch	Reading:	135	< 5	15.6	52.6	28.1	
	Language:	134	< 5	18.7	59.0	19.4	
	Mathematics:	136	5.1	23.5	44.1	27.2	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Kamiah Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	7					
	Language:	8					
	Mathematics:	8					
non-Free/Reduced Lunch	Reading:	35	< 5	17.1	37.1	42.9	
	Language:	36	8.3	16.7	52.8	22.2	
	Mathematics:	36	5.6	22.2	55.6	16.7	
Grade 8							
Free/Reduced Lunch	Reading:	7					
	Language:	7					
	Mathematics:	7					
non-Free/Reduced Lunch	Reading:	38	< 5	10.5	55.3	31.6	
	Language:	38	< 5	26.3	60.5	13.2	
	Mathematics:	38	7.9	26.3	52.6	13.2	
Grade 10							
Free/Reduced Lunch	Reading:	8					
	Language:	8					
	Mathematics:	8					
non-Free/Reduced Lunch	Reading:	30	< 5	13.3	60.0	26.7	
	Language:	30	< 5	30.0	56.7	13.3	
	Mathematics:	31	< 5	22.6	54.8	22.6	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Kellogg District #391

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	51	7.8	25.5	39.2	27.5	
	Language:	51	7.8	21.6	51.0	19.6	
	Mathematics:	51	15.7	23.5	54.9	5.9	
non-Free/Reduced Lunch	Reading:	53	5.7	15.1	41.5	37.7	
	Language:	53	< 5	< 5	52.8	39.6	
	Mathematics:	52	< 5	21.2	57.7	17.3	
Grade 8							
Free/Reduced Lunch	Reading:	62	14.5	29.0	35.5	21.0	
	Language:	62	14.5	14.5	61.3	9.7	
	Mathematics:	62	21.0	46.8	25.8	6.5	
non-Free/Reduced Lunch	Reading:	58	< 5	8.6	51.7	37.9	
	Language:	58	< 5	13.8	67.2	15.5	
	Mathematics:	58	8.6	46.6	43.1	< 5	
Grade 10							
Free/Reduced Lunch	Reading:	34	8.8	17.6	47.1	26.5	
	Language:	34	< 5	23.5	61.8	11.8	
	Mathematics:	34	5.9	26.5	55.9	11.8	
non-Free/Reduced Lunch	Reading:	71	5.6	26.8	49.3	18.3	
	Language:	71	< 5	33.8	50.7	12.7	
	Mathematics:	72	6.9	25.0	55.6	12.5	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Kendrick Joint School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
non-Free/Reduced Lunch	Grade 4						
	Reading:		25	< 5	12.0	52.0	36.0
	Language:		28	< 5	14.3	71.4	14.3
	Mathematics:		29	< 5	13.8	55.2	31.0
non-Free/Reduced Lunch	Grade 8						
	Reading:		24	< 5	16.7	45.8	33.3
	Language:		24	8.3	20.8	66.7	< 5
	Mathematics:		24	16.7	16.7	58.3	8.3
non-Free/Reduced Lunch	Grade 10						
	Reading:		25	< 5	12.0	40.0	44.0
	Language:		24	< 5	16.7	50.0	29.2
	Mathematics:		25	< 5	12.0	32.0	56.0

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Kimberly School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	36	5.6	25.0	41.7	27.8	
	Language:	39	12.8	17.9	48.7	20.5	
	Mathematics:	40	12.5	40.0	40.0	7.5	
non-Free/Reduced Lunch	Reading:	60	< 5	13.3	30.0	55.0	
	Language:	62	6.5	11.3	48.4	33.9	
	Mathematics:	62	8.1	16.1	54.8	21.0	
Grade 8							
Free/Reduced Lunch	Reading:	35	< 5	17.1	34.3	48.6	
	Language:	37	< 5	13.5	64.9	18.9	
	Mathematics:	36	< 5	44.4	33.3	19.4	
non-Free/Reduced Lunch	Reading:	70	< 5	12.9	44.3	41.4	
	Language:	73	< 5	20.5	56.2	19.2	
	Mathematics:	71	< 5	35.2	45.1	16.9	
Grade 10							
Free/Reduced Lunch	Reading:	26	< 5	7.7	57.7	30.8	
	Language:	27	< 5	18.5	55.6	25.9	
	Mathematics:	27	< 5	18.5	55.6	25.9	
non-Free/Reduced Lunch	Reading:	59	< 5	< 5	57.6	40.7	
	Language:	60	< 5	11.7	56.7	30.0	
	Mathematics:	61	< 5	9.8	55.7	32.8	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Kootenai Joint District #274

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	8					
	Language:	8					
	Mathematics:	8					
non-Free/Reduced Lunch	Reading:	10	< 5	< 5	40.0	60.0	
	Language:	10	< 5	10.0	50.0	40.0	
	Mathematics:	10	< 5	20.0	50.0	30.0	
Grade 8							
Free/Reduced Lunch	Reading:	9					
	Language:	9					
	Mathematics:	9					
non-Free/Reduced Lunch	Reading:	12	8.3	< 5	50.0	41.7	
	Language:	12	< 5	25.0	66.7	8.3	
	Mathematics:	11	18.2	54.5	27.3	< 5	
Grade 10							
Free/Reduced Lunch	Reading:	6					
	Language:	6					
	Mathematics:	5					
non-Free/Reduced Lunch	Reading:	12	< 5	< 5	58.3	41.7	
	Language:	12	< 5	16.7	75.0	8.3	
	Mathematics:	10	< 5	30.0	40.0	30.0	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Kuna Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	67	< 5	22.4	40.3	34.3	
	Language:	67	< 5	13.4	62.7	23.9	
	Mathematics:	68	< 5	26.5	64.7	5.9	
non-Free/Reduced Lunch	Reading:	182	< 5	12.6	33.5	52.7	
	Language:	183	< 5	6.6	47.0	43.7	
	Mathematics:	181	< 5	17.1	60.8	19.9	
Grade 8							
Free/Reduced Lunch	Reading:	50	8.0	22.0	42.0	28.0	
	Language:	50	6.0	26.0	60.0	8.0	
	Mathematics:	50	18.0	38.0	38.0	6.0	
non-Free/Reduced Lunch	Reading:	191	5.2	16.2	43.5	35.1	
	Language:	192	6.3	18.8	57.8	17.2	
	Mathematics:	190	15.8	34.2	40.0	10.0	
Grade 10							
Free/Reduced Lunch	Reading:	43	11.6	30.2	46.5	11.6	
	Language:	42	7.1	33.3	54.8	< 5	
	Mathematics:	40	5.0	25.0	55.0	15.0	
non-Free/Reduced Lunch	Reading:	199	< 5	17.6	57.8	22.6	
	Language:	195	< 5	22.1	60.0	15.9	
	Mathematics:	193	5.2	23.3	48.7	22.8	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Lake Pend Oreille School District #84

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	144	7.6	29.9	42.4	20.1	
	Language:	143	10.5	23.8	51.0	14.7	
	Mathematics:	147	8.2	36.7	50.3	< 5	
non-Free/Reduced Lunch	Reading:	127	< 5	15.0	34.6	48.8	
	Language:	129	< 5	13.2	55.0	30.2	
	Mathematics:	129	< 5	20.2	62.8	15.5	
Grade 8							
Free/Reduced Lunch	Reading:	129	8.5	26.4	39.5	25.6	
	Language:	125	8.0	30.4	56.0	5.6	
	Mathematics:	128	13.3	32.8	39.1	14.8	
non-Free/Reduced Lunch	Reading:	172	< 5	15.7	37.2	44.2	
	Language:	164	5.5	17.1	59.8	17.7	
	Mathematics:	178	14.0	22.5	46.6	16.9	
Grade 10							
Free/Reduced Lunch	Reading:	71	11.3	28.2	40.8	19.7	
	Language:	72	5.6	30.6	54.2	9.7	
	Mathematics:	71	5.6	39.4	35.2	19.7	
non-Free/Reduced Lunch	Reading:	239	< 5	23.0	45.6	27.6	
	Language:	239	< 5	18.0	58.2	20.1	
	Mathematics:	241	< 5	19.5	48.5	29.0	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Lakeland School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	119	5.0	11.8	49.6	33.6	
	Language:	111	< 5	9.0	62.2	24.3	
	Mathematics:	120	< 5	10.0	60.8	26.7	
non-Free/Reduced Lunch	Reading:	169	< 5	15.4	35.5	46.2	
	Language:	161	< 5	14.3	47.8	35.4	
	Mathematics:	173	< 5	11.0	48.6	37.6	
Grade 8							
Free/Reduced Lunch	Reading:	119	< 5	22.7	37.8	35.3	
	Language:	122	6.6	26.2	58.2	9.0	
	Mathematics:	122	14.8	32.8	36.9	15.6	
non-Free/Reduced Lunch	Reading:	258	< 5	12.4	43.8	41.5	
	Language:	259	< 5	19.3	64.5	14.7	
	Mathematics:	259	6.6	29.0	46.3	18.1	
Grade 10							
Free/Reduced Lunch	Reading:	97	9.3	26.8	43.3	20.6	
	Language:	97	< 5	39.2	47.4	11.3	
	Mathematics:	98	8.2	31.6	40.8	19.4	
non-Free/Reduced Lunch	Reading:	214	< 5	6.5	54.7	36.9	
	Language:	214	< 5	16.4	62.1	20.1	
	Mathematics:	213	< 5	9.4	55.4	32.4	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Lapwai School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
non-Free/Reduced Lunch	Grade 4						
	Reading:	35	< 5	5.7	60.0	31.4	
	Language:	34	< 5	26.5	58.8	11.8	
	Mathematics:	36	< 5	5.6	75.0	19.4	
non-Free/Reduced Lunch	Grade 8						
	Reading:	35	8.6	45.7	37.1	8.6	
	Language:	35	17.1	45.7	31.4	5.7	
	Mathematics:	35	45.7	28.6	20.0	5.7	
non-Free/Reduced Lunch	Grade 10						
	Reading:	30	6.7	30.0	56.7	6.7	
	Language:	28	< 5	28.6	57.1	10.7	
	Mathematics:	29	6.9	37.9	48.3	6.9	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Lewiston Independent School District #1

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	130	< 5	19.2	41.5	34.6	
	Language:	128	< 5	18.8	62.5	15.6	
	Mathematics:	130	< 5	23.1	53.8	21.5	
non-Free/Reduced Lunch	Reading:	258	< 5	8.1	45.7	43.8	
	Language:	257	< 5	14.4	57.6	27.6	
	Mathematics:	259	< 5	10.4	59.1	27.4	
Grade 8							
Free/Reduced Lunch	Reading:	104	6.7	21.2	41.3	30.8	
	Language:	104	< 5	30.8	56.7	7.7	
	Mathematics:	106	17.0	29.2	44.3	9.4	
non-Free/Reduced Lunch	Reading:	302	< 5	14.2	36.4	46.0	
	Language:	304	< 5	16.4	56.3	23.0	
	Mathematics:	304	7.2	22.0	50.7	20.1	
Grade 10							
Free/Reduced Lunch	Reading:	59	10.2	27.1	44.1	18.6	
	Language:	58	6.9	29.3	46.6	17.2	
	Mathematics:	59	5.1	25.4	45.8	23.7	
non-Free/Reduced Lunch	Reading:	315	5.1	17.5	47.6	29.8	
	Language:	316	7.3	17.4	57.6	17.7	
	Mathematics:	313	< 5	19.8	41.9	35.1	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

MacKay Joint District #182

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	6					
	Language:	6					
	Mathematics:	6					
non-Free/Reduced Lunch	Reading:	8					
	Language:	8					
	Mathematics:	8					
Grade 8							
Free/Reduced Lunch	Reading:	11	9.1	< 5	63.6	27.3	
	Language:	11	18.2	18.2	45.5	18.2	
	Mathematics:	11	9.1	45.5	36.4	9.1	
non-Free/Reduced Lunch	Reading:	12	< 5	< 5	41.7	58.3	
	Language:	12	< 5	25.0	25.0	50.0	
	Mathematics:	12	8.3	25.0	41.7	25.0	
Grade 10							
Free/Reduced Lunch	Reading:	7					
	Language:	7					
	Mathematics:	7					
non-Free/Reduced Lunch	Reading:	11	9.1	54.5	27.3	9.1	
	Language:	9					
	Mathematics:	11	9.1	54.5	36.4	< 5	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Madison School District #321

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	150	6.0	24.0	39.3	30.7	
	Language:	155	< 5	16.8	54.8	24.5	
	Mathematics:	156	< 5	16.0	53.8	28.8	
non-Free/Reduced Lunch	Reading:	148	5.4	8.8	38.5	47.3	
	Language:	151	< 5	7.3	46.4	42.4	
	Mathematics:	154	< 5	11.0	42.2	44.8	
Grade 8							
Free/Reduced Lunch	Reading:	120	12.5	20.8	40.8	25.8	
	Language:	129	12.4	19.4	53.5	14.7	
	Mathematics:	123	17.1	35.0	39.8	8.1	
non-Free/Reduced Lunch	Reading:	162	< 5	12.3	37.0	46.9	
	Language:	173	< 5	20.8	57.8	20.2	
	Mathematics:	169	6.5	27.2	52.1	14.2	
Grade 10							
Free/Reduced Lunch	Reading:	122	5.7	16.4	43.4	34.4	
	Language:	122	< 5	18.9	54.9	21.3	
	Mathematics:	119	< 5	17.6	45.4	32.8	
non-Free/Reduced Lunch	Reading:	175	< 5	6.9	45.1	45.7	
	Language:	176	< 5	10.8	59.1	29.0	
	Mathematics:	176	< 5	12.5	43.2	40.3	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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District Results by Free and Reduced Lunch Program Status

Marsh Valley School District #21

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	37	5.4	24.3	43.2	27.0	
	Language:	39	7.7	20.5	46.2	25.6	
	Mathematics:	38	5.3	18.4	52.6	23.7	
non-Free/Reduced Lunch	Reading:	54	13.0	16.7	25.9	44.4	
	Language:	56	7.1	10.7	50.0	32.1	
	Mathematics:	56	< 5	21.4	39.3	37.5	
Grade 8							
Free/Reduced Lunch	Reading:	50	14.0	24.0	40.0	22.0	
	Language:	49	10.2	32.7	51.0	6.1	
	Mathematics:	50	14.0	26.0	36.0	24.0	
non-Free/Reduced Lunch	Reading:	76	< 5	18.4	47.4	31.6	
	Language:	76	< 5	22.4	61.8	11.8	
	Mathematics:	76	< 5	22.4	50.0	25.0	
Grade 10							
Free/Reduced Lunch	Reading:	32	6.3	21.9	43.8	28.1	
	Language:	36	16.7	27.8	50.0	5.6	
	Mathematics:	39	15.4	28.2	35.9	20.5	
non-Free/Reduced Lunch	Reading:	81	< 5	19.8	55.6	22.2	
	Language:	86	7.0	22.1	59.3	11.6	
	Mathematics:	83	< 5	14.5	56.6	24.1	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Marsing Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	22	27.3	40.9	27.3	< 5	
	Language:	51	19.6	29.4	47.1	< 5	
	Mathematics:	52	19.2	28.8	44.2	7.7	
non-Free/Reduced Lunch	Reading:	7					
	Language:	16	< 5	18.8	62.5	18.8	
	Mathematics:	16	< 5	31.3	50.0	18.8	
Grade 8							
Free/Reduced Lunch	Reading:	19	15.8	31.6	42.1	10.5	
	Language:	17	5.9	47.1	41.2	5.9	
	Mathematics:	19	47.4	36.8	15.8	< 5	
non-Free/Reduced Lunch	Reading:	35	8.6	22.9	42.9	25.7	
	Language:	35	< 5	25.7	62.9	8.6	
	Mathematics:	35	34.3	42.9	22.9	< 5	
Grade 10							
non-Free/Reduced Lunch	Reading:	45	11.1	20.0	42.2	26.7	
	Language:	44	6.8	22.7	56.8	13.6	
	Mathematics:	44	< 5	29.5	50.0	18.2	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

McCall-Donnelly District #421

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	14	7.1	14.3	50.0	28.6	
	Language:	14	7.1	7.1	50.0	35.7	
	Mathematics:	16	6.3	18.8	43.8	31.3	
non-Free/Reduced Lunch	Reading:	39	< 5	10.3	23.1	66.7	
	Language:	38	< 5	7.9	47.4	44.7	
	Mathematics:	44	< 5	15.9	43.2	36.4	
Grade 8							
Free/Reduced Lunch	Reading:	16	25.0	6.3	43.8	25.0	
	Language:	16	6.3	37.5	43.8	12.5	
	Mathematics:	16	31.3	31.3	25.0	12.5	
non-Free/Reduced Lunch	Reading:	61	< 5	11.5	29.5	59.0	
	Language:	61	< 5	< 5	68.9	26.2	
	Mathematics:	61	6.6	13.1	49.2	31.1	
Grade 10							
Free/Reduced Lunch	Reading:	13	7.7	23.1	46.2	23.1	
	Language:	15	6.7	20.0	53.3	20.0	
	Mathematics:	13	< 5	23.1	53.8	23.1	
non-Free/Reduced Lunch	Reading:	70	< 5	17.1	28.6	50.0	
	Language:	73	6.8	15.1	42.5	35.6	
	Mathematics:	72	< 5	12.5	45.8	37.5	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Meadows Valley District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	11	9.1	18.2	36.4	36.4	
	Language:	11	< 5	36.4	54.5	9.1	
	Mathematics:	11	< 5	27.3	54.5	18.2	
non-Free/Reduced Lunch	Reading:	9					
	Language:	9					
	Mathematics:	9					
Grade 8							
Free/Reduced Lunch	Reading:	7					
	Language:	7					
	Mathematics:	7					
non-Free/Reduced Lunch	Reading:	16	< 5	31.3	37.5	31.3	
	Language:	16	6.3	25.0	56.3	12.5	
	Mathematics:	16	< 5	43.8	31.3	25.0	
Grade 10							
Free/Reduced Lunch	Reading:	2					
	Language:	2					
	Mathematics:	2					
non-Free/Reduced Lunch	Reading:	11	9.1	< 5	36.4	54.5	
	Language:	11	9.1	< 5	36.4	54.5	
	Mathematics:	11	9.1	18.2	27.3	45.5	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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District Results by Free and Reduced Lunch Program Status

Melba School District #136

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
non-Free/Reduced Lunch	Grade 4						
		Reading:	44	< 5	27.3	36.4	31.8
		Language:	44	6.8	20.5	56.8	15.9
		Mathematics:	44	6.8	11.4	47.7	34.1
non-Free/Reduced Lunch	Grade 8						
		Reading:	60	8.3	13.3	46.7	31.7
		Language:	58	< 5	17.2	63.8	15.5
		Mathematics:	61	16.4	32.8	42.6	8.2
non-Free/Reduced Lunch	Grade 10						
		Reading:	57	7.0	14.0	61.4	17.5
		Language:	57	8.8	14.0	61.4	15.8
		Mathematics:	57	10.5	22.8	36.8	29.8

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Meridian Joint School District #2

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	349	5.2	21.2	39.0	34.7	
	Language:	340	< 5	17.4	47.9	32.1	
	Mathematics:	357	< 5	24.4	52.7	18.5	
non-Free/Reduced Lunch	Reading:	1656	< 5	9.9	32.7	54.6	
	Language:	1643	< 5	5.5	45.6	47.5	
	Mathematics:	1668	< 5	10.4	57.9	30.0	
Grade 8							
Free/Reduced Lunch	Reading:	288	9.0	24.0	39.2	27.8	
	Language:	286	10.8	28.7	51.7	8.7	
	Mathematics:	289	22.1	39.4	32.9	5.5	
non-Free/Reduced Lunch	Reading:	1674	< 5	10.9	39.0	47.9	
	Language:	1665	< 5	14.4	56.9	26.0	
	Mathematics:	1679	8.4	25.4	46.0	20.2	
Grade 10							
Free/Reduced Lunch	Reading:	133	< 5	21.8	57.1	21.1	
	Language:	128	< 5	18.8	63.3	14.1	
	Mathematics:	122	< 5	23.0	56.6	20.5	
non-Free/Reduced Lunch	Reading:	1504	< 5	12.1	48.9	38.6	
	Language:	1515	< 5	12.3	57.5	29.2	
	Mathematics:	1428	< 5	12.0	51.7	35.6	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Middleton School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	81	8.6	22.2	37.0	32.1	
	Language:	78	7.7	16.7	56.4	19.2	
	Mathematics:	81	< 5	13.6	54.3	30.9	
non-Free/Reduced Lunch	Reading:	97	< 5	10.3	40.2	48.5	
	Language:	90	< 5	7.8	61.1	27.8	
	Mathematics:	97	< 5	5.2	43.3	50.5	
Grade 8							
Free/Reduced Lunch	Reading:	71	23.9	25.4	39.4	11.3	
	Language:	71	19.7	33.8	43.7	< 5	
	Mathematics:	71	38.0	38.0	22.5	< 5	
non-Free/Reduced Lunch	Reading:	117	6.0	19.7	44.4	29.9	
	Language:	117	6.8	23.9	61.5	7.7	
	Mathematics:	115	15.7	28.7	47.0	8.7	
Grade 10							
Free/Reduced Lunch	Reading:	37	5.4	32.4	51.4	10.8	
	Language:	38	13.2	28.9	52.6	5.3	
	Mathematics:	37	< 5	35.1	43.2	18.9	
non-Free/Reduced Lunch	Reading:	125	7.2	21.6	50.4	20.8	
	Language:	125	6.4	30.4	54.4	8.8	
	Mathematics:	124	6.5	33.1	42.7	17.7	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Midvale District #433

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
non-Free/Reduced Lunch	Grade 4						
		Reading:	8				
		Language:	8				
		Mathematics:	8				
non-Free/Reduced Lunch	Grade 8						
		Reading:	10	10.0	50.0	30.0	10.0
		Language:	9				
		Mathematics:	10	40.0	30.0	20.0	10.0
non-Free/Reduced Lunch	Grade 10						
		Reading:	14	< 5	14.3	35.7	50.0
		Language:	14	7.1	14.3	35.7	42.9
		Mathematics:	14	7.1	28.6	35.7	28.6

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Minidoka County School District #331

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	203	8.9	28.6	36.5	26.1	
	Language:	186	9.7	21.0	52.7	16.7	
	Mathematics:	202	5.9	24.8	56.4	12.9	
non-Free/Reduced Lunch	Reading:	125	7.2	19.2	34.4	39.2	
	Language:	113	< 5	17.7	55.8	22.1	
	Mathematics:	124	< 5	22.6	46.8	28.2	
Grade 8							
Free/Reduced Lunch	Reading:	172	21.5	32.6	27.9	18.0	
	Language:	184	19.0	32.1	38.6	10.3	
	Mathematics:	184	40.8	32.6	20.1	6.5	
non-Free/Reduced Lunch	Reading:	141	< 5	16.3	46.1	32.6	
	Language:	146	6.8	20.5	58.2	14.4	
	Mathematics:	143	14.7	39.2	31.5	14.7	
Grade 10							
Free/Reduced Lunch	Reading:	171	22.8	39.8	28.7	8.8	
	Language:	171	23.4	30.4	39.8	6.4	
	Mathematics:	170	21.2	42.9	30.6	5.3	
non-Free/Reduced Lunch	Reading:	161	7.5	21.1	54.0	17.4	
	Language:	161	6.2	23.0	58.4	12.4	
	Mathematics:	160	11.3	28.8	43.8	16.3	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Moscow School District #281

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	69	< 5	17.4	40.6	40.6	
	Language:	65	< 5	12.3	58.5	26.2	
	Mathematics:	69	< 5	17.4	47.8	34.8	
non-Free/Reduced Lunch	Reading:	113	< 5	5.3	34.5	55.8	
	Language:	113	< 5	7.1	53.1	35.4	
	Mathematics:	116	< 5	6.9	48.3	44.0	
Grade 8							
Free/Reduced Lunch	Reading:	44	< 5	27.3	43.2	27.3	
	Language:	45	11.1	31.1	44.4	13.3	
	Mathematics:	42	19.0	35.7	28.6	16.7	
non-Free/Reduced Lunch	Reading:	147	< 5	< 5	43.5	50.3	
	Language:	146	< 5	8.9	47.3	39.0	
	Mathematics:	145	6.9	17.2	49.7	26.2	
Grade 10							
Free/Reduced Lunch	Reading:	5					
	Language:	5					
	Mathematics:	5					
non-Free/Reduced Lunch	Reading:	193	< 5	6.7	37.3	51.3	
	Language:	196	5.1	9.7	52.6	32.7	
	Mathematics:	197	< 5	13.2	40.1	45.7	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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District Results by Free and Reduced Lunch Program Status

Mountain Home School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	142	10.6	31.7	32.4	25.4	
	Language:	144	5.6	22.9	52.1	19.4	
	Mathematics:	143	< 5	37.8	50.3	7.7	
non-Free/Reduced Lunch	Reading:	208	5.8	12.5	38.0	43.8	
	Language:	208	< 5	9.6	52.9	35.6	
	Mathematics:	209	< 5	16.3	64.1	16.7	
Grade 8							
Free/Reduced Lunch	Reading:	90	18.9	26.7	42.2	12.2	
	Language:	90	17.8	42.2	35.6	< 5	
	Mathematics:	90	22.2	45.6	23.3	8.9	
non-Free/Reduced Lunch	Reading:	220	5.5	18.2	42.7	33.6	
	Language:	214	7.9	20.1	57.0	15.0	
	Mathematics:	217	12.0	30.4	41.5	16.1	
Grade 10							
Free/Reduced Lunch	Reading:	66	12.1	30.3	45.5	12.1	
	Language:	67	9.0	31.3	50.7	9.0	
	Mathematics:	66	13.6	22.7	51.5	12.1	
non-Free/Reduced Lunch	Reading:	256	< 5	21.9	50.8	24.2	
	Language:	256	< 5	17.6	59.0	19.9	
	Mathematics:	255	< 5	23.5	52.2	20.0	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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District Results by Free and Reduced Lunch Program Status

Mullan District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
non-Free/Reduced Lunch	Grade 4						
	Reading:		9				
	Language:		9				
	Mathematics:		9				
non-Free/Reduced Lunch	Grade 8						
	Reading:		12	8.3	25.0	50.0	16.7
	Language:		12	33.3	16.7	41.7	8.3
	Mathematics:		12	25.0	50.0	25.0	< 5
non-Free/Reduced Lunch	Grade 10						
	Reading:		9				
	Language:		12	8.3	25.0	58.3	8.3
	Mathematics:		12	33.3	25.0	33.3	8.3

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Murtaugh Joint District #418

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	11	9.1	36.4	54.5	< 5	
	Language:	11	18.2	18.2	36.4	27.3	
	Mathematics:	11	< 5	45.5	54.5	< 5	
non-Free/Reduced Lunch	Reading:	8					
	Language:	8					
	Mathematics:	8					
Grade 8							
Free/Reduced Lunch	Reading:	14	14.3	21.4	35.7	28.6	
	Language:	15	6.7	53.3	33.3	6.7	
	Mathematics:	15	26.7	46.7	26.7	< 5	
non-Free/Reduced Lunch	Reading:	8					
	Language:	9					
	Mathematics:	9					
Grade 10							
Free/Reduced Lunch	Reading:	3					
	Language:	3					
	Mathematics:	3					
non-Free/Reduced Lunch	Reading:	10	< 5	< 5	60.0	40.0	
	Language:	11	< 5	9.1	90.9	< 5	
	Mathematics:	10	< 5	20.0	70.0	10.0	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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District Results by Free and Reduced Lunch Program Status

Nampa School District #131

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	502	13.1	33.1	36.1	17.7	
	Language:	497	12.5	25.8	49.9	11.9	
	Mathematics:	500	10.2	30.0	48.8	11.0	
non-Free/Reduced Lunch	Reading:	445	< 5	18.2	34.4	44.3	
	Language:	443	< 5	13.1	49.4	32.5	
	Mathematics:	442	< 5	17.4	53.6	26.7	
Grade 8							
Free/Reduced Lunch	Reading:	424	12.0	33.5	34.4	20.0	
	Language:	425	16.0	36.2	42.6	5.2	
	Mathematics:	421	33.7	34.9	28.0	< 5	
non-Free/Reduced Lunch	Reading:	449	< 5	21.6	39.0	37.4	
	Language:	446	5.6	24.7	54.3	15.5	
	Mathematics:	443	12.2	37.5	38.4	12.0	
Grade 10							
Free/Reduced Lunch	Reading:	214	13.1	32.7	41.1	13.1	
	Language:	220	12.7	35.0	46.4	5.9	
	Mathematics:	217	15.7	37.8	36.9	9.7	
non-Free/Reduced Lunch	Reading:	454	5.5	20.0	55.7	18.7	
	Language:	459	< 5	24.2	57.1	14.2	
	Mathematics:	451	6.9	29.0	48.3	15.7	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

New Plymouth School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	47	10.6	29.8	42.6	17.0	
	Language:	47	8.5	21.3	55.3	14.9	
	Mathematics:	45	< 5	15.6	80.0	< 5	
non-Free/Reduced Lunch	Reading:	37	< 5	10.8	37.8	48.6	
	Language:	37	5.4	5.4	37.8	51.4	
	Mathematics:	37	< 5	5.4	45.9	48.6	
Grade 8							
Free/Reduced Lunch	Reading:	37	< 5	24.3	54.1	18.9	
	Language:	37	< 5	29.7	59.5	10.8	
	Mathematics:	37	13.5	40.5	35.1	10.8	
non-Free/Reduced Lunch	Reading:	42	< 5	19.0	40.5	38.1	
	Language:	42	< 5	26.2	54.8	19.0	
	Mathematics:	42	14.3	33.3	40.5	11.9	
Grade 10							
Free/Reduced Lunch	Reading:	11	< 5	9.1	81.8	9.1	
	Language:	11	< 5	27.3	63.6	9.1	
	Mathematics:	10	10.0	40.0	40.0	10.0	
non-Free/Reduced Lunch	Reading:	53	< 5	20.8	52.8	24.5	
	Language:	54	< 5	22.2	59.3	14.8	
	Mathematics:	54	< 5	33.3	51.9	11.1	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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District Results by Free and Reduced Lunch Program Status

Nezperce School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	4					
	Language:	3					
	Mathematics:	3					
non-Free/Reduced Lunch	Reading:	7					
	Language:	7					
	Mathematics:	7					
Grade 8							
Free/Reduced Lunch	Reading:	6					
	Language:	6					
	Mathematics:	6					
non-Free/Reduced Lunch	Reading:	12	8.3	8.3	41.7	41.7	
	Language:	12	< 5	25.0	33.3	41.7	
	Mathematics:	12	< 5	25.0	75.0	< 5	
Grade 10							
Free/Reduced Lunch	Reading:	7					
	Language:	7					
	Mathematics:	7					
non-Free/Reduced Lunch	Reading:	14	7.1	14.3	57.1	21.4	
	Language:	14	< 5	28.6	50.0	21.4	
	Mathematics:	14	7.1	21.4	35.7	35.7	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

North Gem District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:		5				
	Language:		6				
	Mathematics:		6				
non-Free/Reduced Lunch	Reading:		8				
	Language:		8				
	Mathematics:		8				
Grade 8							
Free/Reduced Lunch	Reading:		7				
	Language:		7				
	Mathematics:		7				
non-Free/Reduced Lunch	Reading:		8				
	Language:		8				
	Mathematics:		8				
Grade 10							
Free/Reduced Lunch	Reading:		5				
	Language:		5				
	Mathematics:		5				
non-Free/Reduced Lunch	Reading:		4				
	Language:		4				
	Mathematics:		4				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Notus District #135

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	25	24.0	56.0	20.0	< 5	
	Language:	25	24.0	36.0	40.0	< 5	
	Mathematics:	24	12.5	41.7	45.8	< 5	
non-Free/Reduced Lunch	Reading:	20	20.0	20.0	25.0	35.0	
	Language:	20	15.0	10.0	50.0	25.0	
	Mathematics:	20	5.0	25.0	60.0	10.0	
Grade 8							
Free/Reduced Lunch	Reading:	11	18.2	18.2	54.5	9.1	
	Language:	11	< 5	9.1	72.7	18.2	
	Mathematics:	11	27.3	27.3	36.4	9.1	
non-Free/Reduced Lunch	Reading:	13	< 5	30.8	61.5	7.7	
	Language:	13	< 5	30.8	53.8	15.4	
	Mathematics:	13	7.7	38.5	38.5	15.4	
Grade 10							
Free/Reduced Lunch	Reading:	15	33.3	20.0	46.7	< 5	
	Language:	15	20.0	26.7	46.7	6.7	
	Mathematics:	15	20.0	26.7	53.3	< 5	
non-Free/Reduced Lunch	Reading:	10	< 5	10.0	80.0	10.0	
	Language:	10	< 5	20.0	50.0	30.0	
	Mathematics:	10	< 5	10.0	90.0	< 5	

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District Results by Free and Reduced Lunch Program Status

Oneida County District #351

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	28	10.7	21.4	35.7	32.1	
	Language:	28	10.7	21.4	39.3	28.6	
	Mathematics:	28	14.3	14.3	46.4	25.0	
non-Free/Reduced Lunch	Reading:	48	< 5	20.8	45.8	29.2	
	Language:	48	6.3	12.5	58.3	22.9	
	Mathematics:	47	< 5	19.1	55.3	21.3	
Grade 8							
Free/Reduced Lunch	Reading:	37	13.5	24.3	54.1	8.1	
	Language:	40	7.5	22.5	60.0	10.0	
	Mathematics:	40	22.5	20.0	47.5	10.0	
non-Free/Reduced Lunch	Reading:	47	8.5	14.9	40.4	36.2	
	Language:	47	< 5	23.4	59.6	17.0	
	Mathematics:	48	12.5	20.8	41.7	25.0	
Grade 10							
Free/Reduced Lunch	Reading:	30	6.7	33.3	46.7	13.3	
	Language:	30	10.0	30.0	56.7	< 5	
	Mathematics:	30	10.0	33.3	46.7	10.0	
non-Free/Reduced Lunch	Reading:	42	< 5	14.3	52.4	31.0	
	Language:	42	< 5	14.3	54.8	26.2	
	Mathematics:	42	< 5	14.3	50.0	31.0	

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Orofino Joint School District #171

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	68	7.4	27.9	27.9	36.8	
	Language:	69	11.6	20.3	44.9	23.2	
	Mathematics:	67	< 5	23.9	62.7	9.0	
non-Free/Reduced Lunch	Reading:	35	< 5	11.4	37.1	48.6	
	Language:	36	< 5	11.1	72.2	16.7	
	Mathematics:	36	< 5	22.2	50.0	27.8	
Grade 8							
Free/Reduced Lunch	Reading:	55	5.5	25.5	38.2	30.9	
	Language:	56	10.7	33.9	48.2	7.1	
	Mathematics:	56	25.0	35.7	32.1	7.1	
non-Free/Reduced Lunch	Reading:	53	< 5	13.2	43.4	43.4	
	Language:	54	7.4	25.9	48.1	18.5	
	Mathematics:	54	14.8	33.3	46.3	5.6	
Grade 10							
Free/Reduced Lunch	Reading:	41	12.2	36.6	36.6	14.6	
	Language:	41	7.3	43.9	43.9	< 5	
	Mathematics:	40	5.0	40.0	47.5	7.5	
non-Free/Reduced Lunch	Reading:	60	< 5	15.0	43.3	40.0	
	Language:	61	< 5	14.8	57.4	23.0	
	Mathematics:	59	5.1	13.6	44.1	37.3	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Parma School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	58	8.6	20.7	32.8	37.9	
	Language:	57	10.5	8.8	52.6	28.1	
	Mathematics:	58	6.9	17.2	51.7	24.1	
non-Free/Reduced Lunch	Reading:	30	< 5	10.0	56.7	33.3	
	Language:	29	< 5	17.2	48.3	34.5	
	Mathematics:	30	< 5	10.0	66.7	23.3	
Grade 8							
Free/Reduced Lunch	Reading:	42	7.1	28.6	47.6	16.7	
	Language:	41	14.6	24.4	53.7	7.3	
	Mathematics:	42	33.3	40.5	21.4	< 5	
non-Free/Reduced Lunch	Reading:	34	5.9	14.7	35.3	44.1	
	Language:	34	< 5	23.5	61.8	11.8	
	Mathematics:	34	11.8	29.4	44.1	14.7	
Grade 10							
Free/Reduced Lunch	Reading:	31	9.7	45.2	32.3	12.9	
	Language:	31	< 5	41.9	41.9	12.9	
	Mathematics:	31	16.1	48.4	22.6	12.9	
non-Free/Reduced Lunch	Reading:	44	< 5	22.7	56.8	15.9	
	Language:	44	6.8	15.9	61.4	15.9	
	Mathematics:	44	9.1	34.1	31.8	25.0	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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District Results by Free and Reduced Lunch Program Status

Payette Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	94	6.4	34.0	39.4	20.2	
	Language:	94	8.5	23.4	55.3	12.8	
	Mathematics:	92	9.8	37.0	48.9	< 5	
non-Free/Reduced Lunch	Reading:	61	9.8	18.0	34.4	37.7	
	Language:	62	9.7	17.7	45.2	27.4	
	Mathematics:	62	< 5	30.6	48.4	19.4	
Grade 8							
Free/Reduced Lunch	Reading:	87	14.9	32.2	39.1	13.8	
	Language:	77	19.5	32.5	44.2	< 5	
	Mathematics:	76	34.2	43.4	22.4	< 5	
non-Free/Reduced Lunch	Reading:	74	< 5	23.0	39.2	36.5	
	Language:	72	5.6	27.8	54.2	12.5	
	Mathematics:	72	18.1	34.7	40.3	6.9	
Grade 10							
Free/Reduced Lunch	Reading:	37	27.0	27.0	29.7	16.2	
	Language:	37	13.5	32.4	45.9	8.1	
	Mathematics:	37	18.9	48.6	16.2	16.2	
non-Free/Reduced Lunch	Reading:	80	< 5	20.0	56.3	20.0	
	Language:	82	< 5	29.3	58.5	8.5	
	Mathematics:	81	13.6	28.4	39.5	18.5	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Pleasant Valley Elementary District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Free/Reduced Lunch	Grade 4						
		Reading:	1				
		Language:	1				
		Mathematics:	1				
Free/Reduced Lunch	Grade 8						
		Reading:	6				
		Language:	6				
		Mathematics:	6				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Plummer Worley District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	24	12.5	33.3	29.2	25.0	
	Language:	25	20.0	28.0	44.0	8.0	
	Mathematics:	25	< 5	16.0	68.0	12.0	
non-Free/Reduced Lunch	Reading:	14	7.1	50.0	21.4	21.4	
	Language:	14	35.7	14.3	35.7	14.3	
	Mathematics:	14	< 5	42.9	35.7	21.4	
Grade 8							
Free/Reduced Lunch	Reading:	27	11.1	29.6	37.0	22.2	
	Language:	27	7.4	22.2	59.3	11.1	
	Mathematics:	27	14.8	48.1	33.3	< 5	
non-Free/Reduced Lunch	Reading:	9					
	Language:	9					
	Mathematics:	9					
Grade 10							
Free/Reduced Lunch	Reading:	22	< 5	54.5	31.8	9.1	
	Language:	22	< 5	50.0	40.9	< 5	
	Mathematics:	22	13.6	54.5	22.7	9.1	
non-Free/Reduced Lunch	Reading:	12	< 5	33.3	41.7	25.0	
	Language:	12	8.3	33.3	33.3	25.0	
	Mathematics:	12	25.0	16.7	58.3	< 5	

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District Results by Free and Reduced Lunch Program Status

Pocatello School District #25

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	375	12.3	21.6	33.1	33.1	
	Language:	380	9.2	20.3	51.6	18.9	
	Mathematics:	380	9.2	28.2	52.1	10.5	
non-Free/Reduced Lunch	Reading:	446	< 5	11.2	30.7	55.2	
	Language:	450	< 5	9.8	45.3	40.7	
	Mathematics:	450	< 5	16.4	54.7	25.8	
Grade 8							
Free/Reduced Lunch	Reading:	319	11.9	32.0	35.7	20.4	
	Language:	320	14.7	28.1	47.2	10.0	
	Mathematics:	319	34.2	34.5	25.1	6.3	
non-Free/Reduced Lunch	Reading:	591	< 5	19.1	38.4	38.4	
	Language:	593	< 5	19.2	57.7	19.2	
	Mathematics:	588	14.8	32.5	39.6	13.1	
Grade 10							
Free/Reduced Lunch	Reading:	190	15.8	25.3	43.2	15.8	
	Language:	196	12.2	32.7	44.4	10.7	
	Mathematics:	194	14.9	35.1	38.7	11.3	
non-Free/Reduced Lunch	Reading:	628	5.6	19.9	46.2	28.3	
	Language:	617	5.7	19.6	55.1	19.6	
	Mathematics:	634	5.7	27.8	48.4	18.1	

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District Results by Free and Reduced Lunch Program Status

Post Falls School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	159	< 5	23.3	40.3	34.6	
	Language:	156	7.7	21.2	46.2	25.0	
	Mathematics:	161	< 5	26.7	52.2	19.3	
non-Free/Reduced Lunch	Reading:	207	< 5	13.5	38.6	44.4	
	Language:	207	< 5	15.9	53.6	26.6	
	Mathematics:	210	< 5	18.1	59.5	21.0	
Grade 8							
Free/Reduced Lunch	Reading:	164	12.2	26.2	39.0	22.6	
	Language:	164	16.5	24.4	45.7	13.4	
	Mathematics:	166	28.9	34.3	29.5	7.2	
non-Free/Reduced Lunch	Reading:	230	< 5	16.5	42.2	37.0	
	Language:	230	5.2	16.1	61.7	17.0	
	Mathematics:	232	15.9	36.2	37.9	9.9	
Grade 10							
Free/Reduced Lunch	Reading:	89	7.9	12.4	53.9	25.8	
	Language:	88	5.7	29.5	44.3	20.5	
	Mathematics:	89	< 5	29.2	51.7	14.6	
non-Free/Reduced Lunch	Reading:	225	< 5	19.6	46.7	29.3	
	Language:	226	7.1	17.3	50.9	24.8	
	Mathematics:	225	< 5	25.3	46.7	24.0	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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District Results by Free and Reduced Lunch Program Status

Potlatch School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
non-Free/Reduced Lunch	Grade 4						
		Reading:	38	7.9	15.8	36.8	39.5
		Language:	37	< 5	21.6	51.4	24.3
		Mathematics:	39	< 5	12.8	53.8	33.3
non-Free/Reduced Lunch	Grade 8						
		Reading:	50	8.0	32.0	40.0	20.0
		Language:	50	6.0	30.0	54.0	10.0
		Mathematics:	50	12.0	38.0	36.0	14.0
non-Free/Reduced Lunch	Grade 10						
		Reading:	40	5.0	37.5	35.0	22.5
		Language:	38	< 5	42.1	52.6	< 5
		Mathematics:	40	7.5	17.5	55.0	20.0

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Preston Joint District #201

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	105	< 5	23.8	31.4	43.8	
	Language:	103	< 5	15.5	52.4	30.1	
	Mathematics:	102	< 5	14.7	52.9	30.4	
non-Free/Reduced Lunch	Reading:	83	< 5	10.8	33.7	55.4	
	Language:	86	< 5	10.5	46.5	38.4	
	Mathematics:	83	< 5	8.4	47.0	42.2	
Grade 8							
Free/Reduced Lunch	Reading:	99	10.1	17.2	49.5	23.2	
	Language:	101	7.9	29.7	55.4	6.9	
	Mathematics:	100	19.0	28.0	38.0	15.0	
non-Free/Reduced Lunch	Reading:	100	< 5	19.0	45.0	35.0	
	Language:	102	< 5	17.6	62.7	14.7	
	Mathematics:	102	8.8	27.5	48.0	15.7	
Grade 10							
Free/Reduced Lunch	Reading:	5					
	Language:	6					
	Mathematics:	8					
non-Free/Reduced Lunch	Reading:	152	< 5	13.2	54.6	28.9	
	Language:	156	5.8	19.2	55.1	19.9	
	Mathematics:	154	< 5	16.9	53.9	26.6	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Richfield School District #316

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	13	23.1	23.1	15.4	38.5	
	Language:	13	15.4	7.7	61.5	15.4	
	Mathematics:	13	7.7	7.7	61.5	23.1	
non-Free/Reduced Lunch	Reading:	5					
	Language:	5					
	Mathematics:	5					
Grade 8							
Free/Reduced Lunch	Reading:	11	18.2	27.3	36.4	18.2	
	Language:	11	9.1	27.3	54.5	9.1	
	Mathematics:	12	16.7	25.0	33.3	25.0	
non-Free/Reduced Lunch	Reading:	3					
	Language:	3					
	Mathematics:	3					
Grade 10							
Free/Reduced Lunch	Reading:	5					
	Language:	5					
	Mathematics:	5					
non-Free/Reduced Lunch	Reading:	8					
	Language:	8					
	Mathematics:	9					

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Ririe Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	25	16.0	16.0	52.0	16.0	
	Language:	25	28.0	< 5	52.0	20.0	
	Mathematics:	19	5.3	5.3	68.4	21.1	
non-Free/Reduced Lunch	Reading:	25	< 5	8.0	48.0	40.0	
	Language:	26	< 5	11.5	57.7	26.9	
	Mathematics:	23	< 5	8.7	56.5	34.8	
Grade 8							
Free/Reduced Lunch	Reading:	26	< 5	34.6	30.8	30.8	
	Language:	26	< 5	15.4	61.5	19.2	
	Mathematics:	10	20.0	30.0	40.0	10.0	
non-Free/Reduced Lunch	Reading:	21	< 5	23.8	57.1	14.3	
	Language:	21	< 5	19.0	66.7	9.5	
	Mathematics:	14	14.3	14.3	64.3	7.1	
Grade 10							
Free/Reduced Lunch	Reading:	18	5.6	33.3	27.8	33.3	
	Language:	17	< 5	23.5	47.1	29.4	
	Mathematics:	17	< 5	11.8	70.6	17.6	
non-Free/Reduced Lunch	Reading:	46	< 5	17.4	56.5	23.9	
	Language:	47	< 5	12.8	57.4	25.5	
	Mathematics:	47	< 5	12.8	46.8	38.3	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Rockland School District #382

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:		8				
	Language:		9				
	Mathematics:		9				
non-Free/Reduced Lunch	Reading:		6				
	Language:		5				
	Mathematics:		6				
Grade 8							
Free/Reduced Lunch	Reading:		8				
	Language:		8				
	Mathematics:		8				
non-Free/Reduced Lunch	Reading:		2				
	Language:		2				
	Mathematics:		2				
Grade 10							
Free/Reduced Lunch	Reading:		9				
	Language:		9				
	Mathematics:		9				
non-Free/Reduced Lunch	Reading:		4				
	Language:		4				
	Mathematics:		4				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Idaho Standards Achievement Tests (ISAT)

September, 2003

Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Saint Maries School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	33	6.1	18.2	45.5	30.3	
	Language:	33	9.1	21.2	60.6	9.1	
	Mathematics:	33	< 5	18.2	45.5	36.4	
non-Free/Reduced Lunch	Reading:	41	9.8	24.4	29.3	36.6	
	Language:	41	7.3	17.1	58.5	17.1	
	Mathematics:	41	< 5	14.6	56.1	26.8	
Grade 8							
Free/Reduced Lunch	Reading:	32	< 5	28.1	43.8	25.0	
	Language:	33	12.1	21.2	57.6	9.1	
	Mathematics:	32	25.0	31.3	43.8	< 5	
non-Free/Reduced Lunch	Reading:	44	< 5	29.5	34.1	34.1	
	Language:	43	9.3	27.9	39.5	23.3	
	Mathematics:	43	23.3	27.9	34.9	14.0	
Grade 10							
Free/Reduced Lunch	Reading:	36	8.3	19.4	61.1	11.1	
	Language:	36	8.3	19.4	61.1	11.1	
	Mathematics:	35	5.7	37.1	48.6	8.6	
non-Free/Reduced Lunch	Reading:	60	< 5	18.3	56.7	25.0	
	Language:	60	< 5	20.0	60.0	18.3	
	Mathematics:	58	< 5	22.4	48.3	25.9	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Salmon School District #291

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	29	< 5	24.1	37.9	34.5	
	Language:	31	6.5	25.8	48.4	19.4	
	Mathematics:	31	< 5	22.6	54.8	19.4	
non-Free/Reduced Lunch	Reading:	37	5.4	< 5	45.9	45.9	
	Language:	39	< 5	5.1	69.2	23.1	
	Mathematics:	38	< 5	7.9	68.4	23.7	
Grade 8							
Free/Reduced Lunch	Reading:	42	7.1	26.2	45.2	21.4	
	Language:	41	9.8	24.4	61.0	< 5	
	Mathematics:	42	16.7	19.0	50.0	14.3	
non-Free/Reduced Lunch	Reading:	37	5.4	18.9	48.6	27.0	
	Language:	35	< 5	31.4	51.4	14.3	
	Mathematics:	37	10.8	24.3	40.5	24.3	
Grade 10							
Free/Reduced Lunch	Reading:	34	11.8	29.4	32.4	26.5	
	Language:	35	11.4	40.0	28.6	20.0	
	Mathematics:	34	8.8	35.3	38.2	17.6	
non-Free/Reduced Lunch	Reading:	42	< 5	28.6	38.1	33.3	
	Language:	44	< 5	31.8	50.0	18.2	
	Mathematics:	43	< 5	25.6	44.2	30.2	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Shelley Joint School District #60

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	65	7.7	27.7	27.7	36.9	
	Language:	65	6.2	20.0	46.2	27.7	
	Mathematics:	65	< 5	23.1	35.4	40.0	
non-Free/Reduced Lunch	Reading:	88	< 5	18.2	29.5	48.9	
	Language:	88	< 5	< 5	45.5	45.5	
	Mathematics:	87	< 5	10.3	42.5	44.8	
Grade 8							
Free/Reduced Lunch	Reading:	47	19.1	36.2	36.2	8.5	
	Language:	48	14.6	35.4	43.8	6.3	
	Mathematics:	47	29.8	34.0	29.8	6.4	
non-Free/Reduced Lunch	Reading:	101	< 5	20.8	35.6	40.6	
	Language:	102	< 5	12.7	59.8	23.5	
	Mathematics:	100	5.0	19.0	50.0	26.0	
Grade 10							
Free/Reduced Lunch	Reading:	41	12.2	22.0	41.5	24.4	
	Language:	41	12.2	19.5	53.7	14.6	
	Mathematics:	40	10.0	15.0	52.5	22.5	
non-Free/Reduced Lunch	Reading:	105	< 5	19.0	46.7	29.5	
	Language:	105	< 5	17.1	57.1	21.9	
	Mathematics:	103	< 5	17.5	44.7	33.0	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Shoshone Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	26	11.5	34.6	38.5	15.4	
	Language:	25	12.0	20.0	56.0	12.0	
	Mathematics:	26	< 5	30.8	61.5	< 5	
non-Free/Reduced Lunch	Reading:	17	< 5	29.4	41.2	29.4	
	Language:	17	< 5	17.6	52.9	29.4	
	Mathematics:	17	< 5	23.5	58.8	17.6	
Grade 8							
Free/Reduced Lunch	Reading:	17	17.6	41.2	35.3	5.9	
	Language:	17	17.6	41.2	41.2	< 5	
	Mathematics:	17	29.4	35.3	35.3	< 5	
non-Free/Reduced Lunch	Reading:	20	< 5	40.0	30.0	30.0	
	Language:	20	5.0	35.0	45.0	15.0	
	Mathematics:	20	15.0	25.0	55.0	5.0	
Grade 10							
Free/Reduced Lunch	Reading:	17	5.9	23.5	58.8	11.8	
	Language:	17	< 5	29.4	64.7	5.9	
	Mathematics:	17	5.9	23.5	58.8	11.8	
non-Free/Reduced Lunch	Reading:	14	< 5	28.6	57.1	14.3	
	Language:	14	< 5	35.7	50.0	14.3	
	Mathematics:	14	< 5	42.9	50.0	7.1	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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District Results by Free and Reduced Lunch Program Status

Snake River District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	73	< 5	26.0	56.2	15.1	
	Language:	70	7.1	21.4	60.0	11.4	
	Mathematics:	73	< 5	21.9	56.2	19.2	
non-Free/Reduced Lunch	Reading:	78	7.7	14.1	39.7	38.5	
	Language:	79	5.1	11.4	55.7	27.8	
	Mathematics:	80	5.0	8.8	55.0	31.3	
Grade 8							
Free/Reduced Lunch	Reading:	66	13.6	30.3	40.9	15.2	
	Language:	66	9.1	30.3	54.5	6.1	
	Mathematics:	67	20.9	35.8	37.3	6.0	
non-Free/Reduced Lunch	Reading:	92	< 5	18.5	40.2	38.0	
	Language:	92	6.5	21.7	55.4	16.3	
	Mathematics:	91	6.6	30.8	50.5	12.1	
Grade 10							
Free/Reduced Lunch	Reading:	45	6.7	33.3	42.2	17.8	
	Language:	44	13.6	22.7	45.5	18.2	
	Mathematics:	44	< 5	27.3	45.5	22.7	
non-Free/Reduced Lunch	Reading:	134	< 5	15.7	54.5	26.9	
	Language:	130	5.4	15.4	60.0	19.2	
	Mathematics:	132	< 5	15.9	55.3	25.0	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Soda Springs School District #150

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	14	35.7	35.7	21.4	7.1	
	Language:	15	6.7	33.3	53.3	6.7	
	Mathematics:	15	6.7	40.0	46.7	6.7	
non-Free/Reduced Lunch	Reading:	47	6.4	23.4	31.9	38.3	
	Language:	47	< 5	25.5	44.7	25.5	
	Mathematics:	47	8.5	12.8	57.4	21.3	
Grade 8							
Free/Reduced Lunch	Reading:	12	8.3	50.0	41.7	< 5	
	Language:	14	< 5	14.3	85.7	< 5	
	Mathematics:	11	27.3	27.3	36.4	9.1	
non-Free/Reduced Lunch	Reading:	52	< 5	19.2	36.5	44.2	
	Language:	52	< 5	7.7	50.0	40.4	
	Mathematics:	37	5.4	35.1	48.6	10.8	
Grade 10							
Free/Reduced Lunch	Reading:	1					
	Language:	1					
	Mathematics:	0					
non-Free/Reduced Lunch	Reading:	77	< 5	23.4	59.7	14.3	
	Language:	77	< 5	16.9	66.2	15.6	
	Mathematics:	77	< 5	23.4	44.2	29.9	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

South Lemhi School District #292

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:		4				
	Language:		4				
	Mathematics:		4				
non-Free/Reduced Lunch	Reading:		3				
	Language:		3				
	Mathematics:		2				
Grade 8							
Free/Reduced Lunch	Reading:		2				
	Language:		2				
	Mathematics:		2				
non-Free/Reduced Lunch	Reading:		3				
	Language:		3				
	Mathematics:		3				
Grade 10							
Free/Reduced Lunch	Reading:		1				
	Language:		1				
	Mathematics:		1				
non-Free/Reduced Lunch	Reading:		4				
	Language:		4				
	Mathematics:		4				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Sugar-Salem Joint District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	36	13.9	25.0	36.1	25.0	
	Language:	36	8.3	19.4	55.6	16.7	
	Mathematics:	35	< 5	22.9	48.6	28.6	
non-Free/Reduced Lunch	Reading:	55	< 5	25.5	34.5	38.2	
	Language:	55	5.5	10.9	60.0	23.6	
	Mathematics:	54	< 5	11.1	42.6	44.4	
Grade 8							
Free/Reduced Lunch	Reading:	34	5.9	26.5	41.2	26.5	
	Language:	31	6.5	29.0	51.6	12.9	
	Mathematics:	33	6.1	27.3	51.5	15.2	
non-Free/Reduced Lunch	Reading:	61	8.2	18.0	44.3	29.5	
	Language:	60	10.0	15.0	61.7	13.3	
	Mathematics:	61	9.8	34.4	42.6	13.1	
Grade 10							
Free/Reduced Lunch	Reading:	27	22.2	22.2	33.3	22.2	
	Language:	29	17.2	24.1	44.8	13.8	
	Mathematics:	28	10.7	25.0	53.6	10.7	
non-Free/Reduced Lunch	Reading:	72	< 5	11.1	47.2	38.9	
	Language:	74	< 5	10.8	45.9	41.9	
	Mathematics:	74	< 5	14.9	35.1	47.3	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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District Results by Free and Reduced Lunch Program Status

Swan Valley Elementary District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:		1				
	Language:		1				
	Mathematics:		1				
non-Free/Reduced Lunch	Reading:		3				
	Language:		3				
	Mathematics:		3				
Grade 8							
Free/Reduced Lunch	Reading:		2				
	Language:		2				
	Mathematics:		2				
non-Free/Reduced Lunch	Reading:		5				
	Language:		5				
	Mathematics:		5				

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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District Results by Free and Reduced Lunch Program Status

Teton County District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	35	17.1	42.9	28.6	11.4	
	Language:	34	23.5	32.4	35.3	8.8	
	Mathematics:	34	8.8	23.5	61.8	5.9	
non-Free/Reduced Lunch	Reading:	56	14.3	21.4	28.6	35.7	
	Language:	58	6.9	22.4	46.6	24.1	
	Mathematics:	59	5.1	27.1	40.7	27.1	
Grade 8							
Free/Reduced Lunch	Reading:	46	23.9	17.4	50.0	8.7	
	Language:	47	21.3	34.0	44.7	< 5	
	Mathematics:	45	40.0	42.2	11.1	6.7	
non-Free/Reduced Lunch	Reading:	90	6.7	17.8	51.1	24.4	
	Language:	90	5.6	34.4	52.2	7.8	
	Mathematics:	88	14.8	38.6	40.9	5.7	
Grade 10							
Free/Reduced Lunch	Reading:	28	21.4	25.0	46.4	7.1	
	Language:	28	21.4	28.6	42.9	7.1	
	Mathematics:	26	11.5	23.1	46.2	19.2	
non-Free/Reduced Lunch	Reading:	84	6.0	16.7	58.3	19.0	
	Language:	80	< 5	20.0	58.8	17.5	
	Mathematics:	83	< 5	20.5	56.6	21.7	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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District Results by Free and Reduced Lunch Program Status

Troy Joint District #287

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	2					
	Language:	2					
	Mathematics:	2					
non-Free/Reduced Lunch	Reading:	16	< 5	6.3	50.0	43.8	
	Language:	16	< 5	25.0	50.0	25.0	
	Mathematics:	16	< 5	12.5	68.8	18.8	
Grade 8							
Free/Reduced Lunch	Reading:	1					
	Language:	1					
	Mathematics:	0					
non-Free/Reduced Lunch	Reading:	26	< 5	19.2	34.6	42.3	
	Language:	26	< 5	23.1	69.2	7.7	
	Mathematics:	26	< 5	26.9	50.0	19.2	
Grade 10							
non-Free/Reduced Lunch	Reading:	26	< 5	15.4	61.5	19.2	
	Language:	26	< 5	30.8	50.0	19.2	
	Mathematics:	25	< 5	20.0	56.0	20.0	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Twin Falls School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	225	< 5	18.7	48.0	31.1	
	Language:	229	< 5	11.8	53.3	32.8	
	Mathematics:	229	< 5	20.1	57.6	21.0	
non-Free/Reduced Lunch	Reading:	327	< 5	10.4	32.7	53.5	
	Language:	330	< 5	5.5	47.3	46.1	
	Mathematics:	328	< 5	11.6	57.6	29.0	
Grade 8							
Free/Reduced Lunch	Reading:	181	12.2	28.7	34.8	24.3	
	Language:	180	9.4	28.3	52.8	9.4	
	Mathematics:	181	25.4	42.0	29.3	< 5	
non-Free/Reduced Lunch	Reading:	316	5.7	14.6	38.9	40.8	
	Language:	316	< 5	15.8	55.4	24.1	
	Mathematics:	317	12.6	30.6	47.3	9.5	
Grade 10							
Free/Reduced Lunch	Reading:	123	13.0	26.0	50.4	10.6	
	Language:	109	14.7	21.1	51.4	12.8	
	Mathematics:	128	9.4	32.0	47.7	10.9	
non-Free/Reduced Lunch	Reading:	346	5.2	13.0	50.6	31.2	
	Language:	336	< 5	14.3	56.8	25.6	
	Mathematics:	364	< 5	18.1	51.6	26.9	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003

District Results by Free and Reduced Lunch Program Status

Valley School District #262

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	30	6.7	26.7	36.7	30.0	
	Language:	30	6.7	26.7	50.0	16.7	
	Mathematics:	30	< 5	30.0	56.7	10.0	
non-Free/Reduced Lunch	Reading:	12	< 5	< 5	41.7	58.3	
	Language:	12	< 5	16.7	58.3	25.0	
	Mathematics:	12	< 5	16.7	41.7	41.7	
Grade 8							
Free/Reduced Lunch	Reading:	25	< 5	44.0	24.0	28.0	
	Language:	24	< 5	41.7	41.7	12.5	
	Mathematics:	24	16.7	37.5	25.0	20.8	
non-Free/Reduced Lunch	Reading:	27	< 5	25.9	51.9	22.2	
	Language:	27	< 5	25.9	55.6	18.5	
	Mathematics:	27	11.1	29.6	55.6	< 5	
Grade 10							
Free/Reduced Lunch	Reading:	25	24.0	32.0	40.0	< 5	
	Language:	25	24.0	32.0	44.0	< 5	
	Mathematics:	25	16.0	40.0	40.0	< 5	
non-Free/Reduced Lunch	Reading:	32	< 5	18.8	65.6	15.6	
	Language:	33	6.1	15.2	63.6	15.2	
	Mathematics:	31	< 5	16.1	67.7	12.9	

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District Results by Free and Reduced Lunch Program Status

Vallivue School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	173	15.0	32.4	35.3	17.3	
	Language:	171	9.9	26.9	49.7	13.5	
	Mathematics:	176	6.8	31.8	50.0	11.4	
non-Free/Reduced Lunch	Reading:	183	< 5	21.9	37.7	37.7	
	Language:	183	5.5	16.9	53.0	24.6	
	Mathematics:	183	< 5	17.5	51.4	28.4	
Grade 8							
Free/Reduced Lunch	Reading:	121	12.4	34.7	38.8	14.0	
	Language:	125	< 5	42.4	45.6	7.2	
	Mathematics:	122	32.8	36.9	27.0	< 5	
non-Free/Reduced Lunch	Reading:	176	6.3	21.0	39.2	33.5	
	Language:	175	< 5	22.9	49.7	22.9	
	Mathematics:	175	15.4	36.6	34.9	13.1	
Grade 10							
Free/Reduced Lunch	Reading:	84	17.9	33.3	33.3	15.5	
	Language:	95	17.9	31.6	38.9	11.6	
	Mathematics:	90	11.1	33.3	42.2	13.3	
non-Free/Reduced Lunch	Reading:	167	6.0	15.6	52.7	25.7	
	Language:	192	< 5	19.3	55.7	22.4	
	Mathematics:	169	< 5	21.9	52.7	21.3	

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District Results by Free and Reduced Lunch Program Status

Wallace School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	22	9.1	36.4	31.8	22.7	
	Language:	22	< 5	31.8	40.9	27.3	
	Mathematics:	22	< 5	31.8	45.5	18.2	
non-Free/Reduced Lunch	Reading:	17	< 5	29.4	41.2	29.4	
	Language:	16	6.3	12.5	56.3	25.0	
	Mathematics:	17	< 5	29.4	70.6	< 5	
Grade 8							
Free/Reduced Lunch	Reading:	17	11.8	5.9	58.8	23.5	
	Language:	17	11.8	23.5	47.1	17.6	
	Mathematics:	17	11.8	41.2	47.1	< 5	
non-Free/Reduced Lunch	Reading:	33	< 5	24.2	45.5	27.3	
	Language:	33	6.1	18.2	60.6	15.2	
	Mathematics:	33	9.1	42.4	42.4	6.1	
Grade 10							
Free/Reduced Lunch	Reading:	18	5.6	11.1	72.2	11.1	
	Language:	17	5.9	17.6	76.5	< 5	
	Mathematics:	18	16.7	33.3	27.8	22.2	
non-Free/Reduced Lunch	Reading:	25	< 5	8.0	56.0	36.0	
	Language:	26	< 5	7.7	69.2	19.2	
	Mathematics:	26	< 5	15.4	57.7	26.9	

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District Results by Free and Reduced Lunch Program Status

Weiser School District #431

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	63	7.9	36.5	39.7	15.9	
	Language:	59	11.9	27.1	50.8	10.2	
	Mathematics:	64	< 5	18.8	57.8	18.8	
non-Free/Reduced Lunch	Reading:	57	< 5	21.1	38.6	40.4	
	Language:	52	< 5	30.8	55.8	11.5	
	Mathematics:	57	< 5	8.8	61.4	29.8	
Grade 8							
Free/Reduced Lunch	Reading:	70	11.4	34.3	34.3	20.0	
	Language:	70	8.6	34.3	47.1	10.0	
	Mathematics:	69	18.8	37.7	39.1	< 5	
non-Free/Reduced Lunch	Reading:	57	< 5	24.6	45.6	26.3	
	Language:	57	5.3	21.1	57.9	15.8	
	Mathematics:	57	8.8	36.8	33.3	21.1	
Grade 10							
Free/Reduced Lunch	Reading:	50	14.0	38.0	42.0	6.0	
	Language:	49	8.2	32.7	57.1	< 5	
	Mathematics:	50	8.0	30.0	62.0	< 5	
non-Free/Reduced Lunch	Reading:	83	< 5	21.7	48.2	25.3	
	Language:	81	< 5	23.5	60.5	12.3	
	Mathematics:	83	< 5	22.9	53.0	22.9	

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District Results by Free and Reduced Lunch Program Status

Wendell School District #232

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	57	< 5	33.3	42.1	22.8	
	Language:	58	6.9	20.7	60.3	12.1	
	Mathematics:	57	5.3	28.1	54.4	12.3	
non-Free/Reduced Lunch	Reading:	31	< 5	9.7	29.0	58.1	
	Language:	32	< 5	18.8	28.1	53.1	
	Mathematics:	32	< 5	12.5	43.8	43.8	
Grade 8							
Free/Reduced Lunch	Reading:	16	37.5	31.3	31.3	< 5	
	Language:	17	41.2	35.3	23.5	< 5	
	Mathematics:	17	70.6	23.5	5.9	< 5	
non-Free/Reduced Lunch	Reading:	62	8.1	27.4	40.3	24.2	
	Language:	61	13.1	32.8	44.3	9.8	
	Mathematics:	62	33.9	33.9	25.8	6.5	
Grade 10							
Free/Reduced Lunch	Reading:	12	25.0	50.0	25.0	< 5	
	Language:	11	54.5	27.3	18.2	< 5	
	Mathematics:	12	25.0	58.3	8.3	8.3	
non-Free/Reduced Lunch	Reading:	53	5.7	30.2	47.2	17.0	
	Language:	52	7.7	32.7	48.1	11.5	
	Mathematics:	52	< 5	36.5	44.2	15.4	

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District Results by Free and Reduced Lunch Program Status

West Bonner County School District #83 (Priest River)

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	59	8.5	18.6	32.2	40.7	
	Language:	59	6.8	20.3	40.7	32.2	
	Mathematics:	58	5.2	25.9	41.4	27.6	
non-Free/Reduced Lunch	Reading:	40	< 5	10.0	42.5	45.0	
	Language:	40	< 5	5.0	67.5	25.0	
	Mathematics:	40	< 5	12.5	52.5	32.5	
Grade 8							
Free/Reduced Lunch	Reading:	87	9.2	31.0	47.1	12.6	
	Language:	86	7.0	36.0	53.5	< 5	
	Mathematics:	86	19.8	47.7	31.4	< 5	
non-Free/Reduced Lunch	Reading:	56	10.7	23.2	41.1	25.0	
	Language:	56	8.9	14.3	73.2	< 5	
	Mathematics:	55	12.7	32.7	43.6	10.9	
Grade 10							
Free/Reduced Lunch	Reading:	35	5.7	11.4	57.1	25.7	
	Language:	37	< 5	24.3	64.9	10.8	
	Mathematics:	37	13.5	18.9	54.1	13.5	
non-Free/Reduced Lunch	Reading:	80	< 5	25.0	46.3	28.8	
	Language:	81	< 5	28.4	54.3	14.8	
	Mathematics:	82	8.5	19.5	47.6	24.4	

* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

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District Results by Free and Reduced Lunch Program Status

West Jefferson School District

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	16	< 5	43.8	37.5	18.8	
	Language:	16	6.3	31.3	50.0	12.5	
	Mathematics:	16	< 5	18.8	62.5	18.8	
non-Free/Reduced Lunch	Reading:	28	7.1	21.4	25.0	46.4	
	Language:	28	< 5	10.7	50.0	35.7	
	Mathematics:	28	< 5	10.7	60.7	25.0	
Grade 8							
Free/Reduced Lunch	Reading:	19	10.5	42.1	26.3	21.1	
	Language:	19	< 5	42.1	57.9	< 5	
	Mathematics:	19	< 5	52.6	42.1	5.3	
non-Free/Reduced Lunch	Reading:	34	< 5	17.6	50.0	32.4	
	Language:	34	< 5	8.8	52.9	35.3	
	Mathematics:	33	6.1	33.3	33.3	27.3	
Grade 10							
Free/Reduced Lunch	Reading:	22	18.2	22.7	45.5	13.6	
	Language:	22	13.6	27.3	50.0	9.1	
	Mathematics:	22	9.1	22.7	40.9	27.3	
non-Free/Reduced Lunch	Reading:	34	< 5	20.6	55.9	20.6	
	Language:	34	5.9	14.7	47.1	32.4	
	Mathematics:	34	< 5	20.6	47.1	29.4	

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District Results by Free and Reduced Lunch Program Status

West Side School District #202

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	18	16.7	27.8	38.9	16.7	
	Language:	17	17.6	5.9	70.6	5.9	
	Mathematics:	20	15.0	15.0	65.0	5.0	
non-Free/Reduced Lunch	Reading:	17	5.9	17.6	17.6	58.8	
	Language:	17	< 5	17.6	52.9	29.4	
	Mathematics:	17	< 5	5.9	70.6	23.5	
Grade 8							
Free/Reduced Lunch	Reading:	25	8.0	12.0	56.0	24.0	
	Language:	24	8.3	8.3	75.0	8.3	
	Mathematics:	24	8.3	25.0	54.2	12.5	
non-Free/Reduced Lunch	Reading:	18	< 5	< 5	44.4	55.6	
	Language:	18	< 5	5.6	61.1	33.3	
	Mathematics:	18	5.6	16.7	44.4	33.3	
Grade 10							
Free/Reduced Lunch	Reading:	15	< 5	< 5	60.0	40.0	
	Language:	15	< 5	< 5	66.7	33.3	
	Mathematics:	14	< 5	< 5	50.0	50.0	
non-Free/Reduced Lunch	Reading:	23	< 5	13.0	60.9	26.1	
	Language:	23	< 5	13.0	52.2	34.8	
	Mathematics:	23	< 5	< 5	47.8	47.8	

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District Results by Free and Reduced Lunch Program Status

Whitepine Joint School District #288

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	5					
	Language:	5					
	Mathematics:	5					
non-Free/Reduced Lunch	Reading:	14	7.1	7.1	35.7	50.0	
	Language:	14	< 5	21.4	64.3	14.3	
	Mathematics:	14	< 5	14.3	71.4	14.3	
Grade 8							
Free/Reduced Lunch	Reading:	14	7.1	28.6	42.9	21.4	
	Language:	13	15.4	15.4	61.5	7.7	
	Mathematics:	14	21.4	35.7	21.4	21.4	
non-Free/Reduced Lunch	Reading:	11	9.1	36.4	36.4	18.2	
	Language:	11	< 5	36.4	63.6	< 5	
	Mathematics:	11	9.1	27.3	45.5	18.2	
Grade 10							
Free/Reduced Lunch	Reading:	6					
	Language:	5					
	Mathematics:	6					
non-Free/Reduced Lunch	Reading:	20	< 5	15.0	55.0	30.0	
	Language:	20	< 5	15.0	70.0	15.0	
	Mathematics:	20	< 5	15.0	45.0	40.0	

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District Results by Free and Reduced Lunch Program Status

Wilder School District #133

			Percent of Students in Each Performance Category				
			Count	Below Basic	Basic	Proficient	Advanced
Grade 4							
Free/Reduced Lunch	Reading:	28	17.9	46.4	28.6	7.1	
	Language:	28	17.9	32.1	42.9	7.1	
	Mathematics:	28	14.3	42.9	39.3	< 5	
non-Free/Reduced Lunch	Reading:	13	15.4	53.8	15.4	15.4	
	Language:	13	7.7	30.8	53.8	7.7	
	Mathematics:	13	23.1	38.5	38.5	< 5	
Grade 8							
Free/Reduced Lunch	Reading:	31	19.4	29.0	48.4	< 5	
	Language:	32	21.9	34.4	40.6	< 5	
	Mathematics:	31	25.8	41.9	32.3	< 5	
non-Free/Reduced Lunch	Reading:	5					
	Language:	6					
	Mathematics:	6					
Grade 10							
Free/Reduced Lunch	Reading:	21	23.8	38.1	28.6	9.5	
	Language:	22	27.3	36.4	31.8	< 5	
	Mathematics:	23	13.0	39.1	43.5	< 5	
non-Free/Reduced Lunch	Reading:	4					
	Language:	3					
	Mathematics:	3					

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